

DENABY MAIN PRIMARY SCHOOL – PUPIL PREMIUM IMPACT 2015/2016

Pupil Premium Used for	Amount Allocated to the intervention/action (£)	Is this a new or continued activity?	Brief summary of intervention or action including details of year groups, pupils involved and timescale	Specific intended outcomes – how will this intervention or action improve achievement for pupils eligible for Pupil Premium? What will it achieve if successful?	How will this activity be monitored? When and by whom? How will success be evidenced?	Actual impact: what did the action or activity actually achieve (Be specific: “As a result of this action ... “ If you plan to repeat this activity what would you change to improve it next time?
Subsidised Breakfast Club	£2000	Continued	Daily, from 7.45am to 8.30am, three members of staff run a Breakfast Club which is open to all pupils in school.	To improve punctuality/attendance ; specifically offered to families who have had Attendance meetings with Attendance Team to address declining Attendance/punctuality; to improve motivation and to make children ready for learning; to develop social skills;	Register kept so that PP children can be particularly monitored; Regular monitoring of attainment and progress data of PP attendees	Over 75% of attendees were PP children
Subsidised Educational Visits	£4000	Continued	All classes receive a subsidy for planned educational visits to make voluntary contributions more affordable to more parents	To see an increase in the participation by all children, including PP children, in educational visits so that work completed following the visit contributes to raised attainment.	Success will be evidenced by an increase in participation of pupils in educational visits; a consequent impact upon attendance; quality work produced from the quality first teaching that takes place following on from the stimuli of the visit; raised attainment	Over 90% PP pupils attended school visits, families benefitting from Subsidised visits. Those who did not attend, did so for medical reasons. Over 16 class visits in addition to 10 Sports events and Young Voices. Main focus of follow up work linked to school visits being written work, real-life maths.
Music Provision	£1325	Continued	Y4 Ukelele group- Wider Opportunities Charanga Music education scheme of work Choir took part in Young Voices, coach subsidised by PP	To promote greater motivation in singing/music education so that the raised self esteem impacts upon learning in Core Subjects	Success will be evidenced by a discernible impact upon Core Learning, in terms of improved social skills, collaborative learning, raised self-esteem	75% of Y4 are PP pupils engaging with Ukelele lessons. Y5 & Y6 Classes offering talent Show option as Golden Gift- of which, all y6 PP pupils participated and 75% of PP pupils in Y5 participated How many YV were PP pupils?

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Y6 SATS Provision – Maths Intervention Programme	£6167	Continued	Mrs Callaghan, ex-Y6 teacher, now retired, to come in on Tuesdays to provide Y6 SATS booster intervention. Sept 2015-May 2016	To work with all groups, including PP pupils: to close gaps , in terms of focussing upon individual mathematics targets; to accelerate attainment of all pupils, uncluding PP pupils who are Above Average	Success will be evidenced by Y6 SATs floor targets of 65% being met ; two or more levels of progress being made by all children, including PP pupils	60% Y6 NS PP mathematicians All Y6 PP pupils and NPP pupils worked with Mrs Callaghan
SATS Booster classes after school	% contribution of TA salary	Continued	Available TAs will support Y6 Teachers to provide SATS BOOSTER classes from Sept 2015-May 2016, three times weekly, 3.15-4.15pm - to close gaps in Maths, Reading comprehension and Spelling, Punctuation and Grammar	To close gaps , in terms of maths, reading and SPAG; to accelerate attainment of all pupils, uncluding PP pupils who are Above Average	Success will be evidenced by Y6 SATs floor targets of 65% being met ; two or more levels of progress being made by all children, including PP pupils	23/30 pupils attending After School Booster classes of which 85% were PP pupils; % Y6 NS maths 75% of PP pupils who attended After School Boosters attained NS
Active Fusion Breakfast Sports	£2972	Continued	Breakfast Sports Clubs, three times per week- 7.45-8.30am	To improve punctuality/attendance ; specifically offered to families who have had Attendance meetings with Attendance Team to address declining Attendance/punctuality; to improve motivation and to make children ready for learning; to develop social skills; to improve fitness, stamina levels to improve attitude/motivation towards learning	Register to be kept so that PP children can be particularly monitored; Regular monitoring of attainment and progress data of PP who are attendees at Breakfast Sports	Over 75% % PP attendees at Breakfast Club sports through 2015-2016
Assessment Resources	£2604	Continued	Chris Quigley Essentials and Assertive Mentoring	It is intended that as a result of the implication of these resources, teachers will be supported to assess pupils' attainment with greater accuracy	Success will be evidenced by a much more robust assessment system, increased teacher confidence in tracking progress of pupils.	Assertive Mentoring used by all year groups to ensure rigorous approach to tracking all pupils Chris Quigley Progress Checkers used to inform pupil targets in maths and writing
Attendance Initiatives	£1750	Continued	Salary of Mrs Hand, Attendance Officer is part funded by Pupil Premium as is salary of Y6 TA who covers Y6	It is intended that as a direct result of our regular monitoring of all pupils, including our PP pupils, there will be progress of all pupils, including Pupil Premium pupils, towards meeting the	Success will be evidenced by progress being made of Pupil Premium pupils towards meeting the National Attendance target of 97%; a	2015-2016 >97% 25 /62 were PP pupils 100% 8/15 were PP pupils

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			teacher /Assistant Head Teacher to have fortnightly Attendance Meetings with JH and meetings with families; Doncaster Rovers Package& other attendance initiatives, including books presented as prize in weekly prize draw, photocopying of Attendance Certificates presented half termly, termly and yearly Visit to beach for 100% Attenders in JULY 2016.	target of 97% Attendance. Reduce the numbers of parents of Pupil Premium pupils who are receiving Letters1 and 2 , being invited to Attendance Meetings and referred to EWO	reduction in percentage of Pupil Premium families being placed on the Attendance Pathway; Heightened awareness of the importance of good attendance and punctuality by all pupils including Pupil Premium children	<p>2014-2015 25/54 were PP pupils 100% 1/3 were PP pupils</p> <p>2015-2016 PP cohort achieved 94.4% NPP = 94.4%</p> <p>Authorised Absence PP- 3.27% Authorised Absence NPP- 3.78% Persistent Absence PP (10%) -13 Persistent AbsenceNPP-17-</p>
Literacy Resources,	£1552	New	Oxford University Press Guided reading books and supplementary phonics based book collection	It is intended that investment in these resources and in the CPD will remove barriers to learning and lead to more effective teaching and learning; that reading and writing results throughout school using various strategies and initiatives	Success will be evidenced by: increased levels of attainment by all pupils, including the Pupil Premium pupils; rigorous assessment and data analysis leading to identification and provision of specific; raised staff confidence in the delivery of these resources	Progress and attainment data for KS1.KS2 pupils ? in Reading
Safeguarding, Child Protection	TBC	New	Child Protection Online Message Service CPOMS	It is intended that this investment will support the identification of vulnerable, troubled children & families through the generation of robust chronologies where early detection of issues will be made possible.	Success will be evidenced by increased levels of attainment of pupils identified to benefit from early help, behaviour management strategies, social skills, etc.	Improved chronologies for children, more rigorous and detailed tracking to support identification of vulnerability. 89/199 pupils with chronologies on CPOMS- 44%
SEN Resources	£754	New	Dyslexia Screener &	It is intended that identified children,	Success will be evidenced by	% of PP pupils benefitted from

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			Five Minute Box plus cover for staff to be trained in the implementation of these resources	including Pupil Premium pupils, will be screened and, where appropriate, additional, enhanced provision will be put in place to remove barriers and to close gaps.	raised confidence of otherwise insecure learners; good progress being made in core subjects; effective modifications made to classroom environments, pedagogy to meet the needs of identified pupils	Dyslexia Screening?; 5 Minute Box?
Staff Training	£800	Continued	CPD including, Early Excellence, Talk4Writing	It is intended that investment in the CPD will raise staff confidence, remove barriers to learning and lead to more effective teaching and learning; that reading and writing results throughout school using various strategies and initiatives, will increase	Success will be evidenced by raised confidence of teachers to support insecure learners; good progress being made in core subjects; effective modifications made to classroom environments and , pedagogy to meet the needs of all pupils, including the Pupil Premium pupils	Raised confidence in a range of initiatives to raise pupils' attainment in Writing, reading and mathematics
SLE Support	£1500	New	Partners in Learning- Early Years & Phonics. Support of early Years staff to reshape F1 and F2 learning environments		Improved GLD scores of early Years children	
Teaching Assistants Partially funded through Pupil Premium	£164,372 (Part funded through Pupil Premium)	Continued	To professionally develop a well trained team of support staff to provide :appropriately targeted interventions for all children ; consistency in terms of teaching when covering teachers' PPA	It is intended that quality first teaching will be provided for all children. within each class base, with the allocation of a minimum of one TA to each class; that targeted intervention will be delivered by trained support staff removing barriers with the intention of accelerating progress; that there is a consistent approach to behaviour management which is understood by all staff, for the benefit of all children, including the Pupil Premium pupils.	Success will be evidenced by : the embedding of a TEAM ethic within each class base where pupils show respect to all members of the Teaching Team, whether class teacher or TA; where TAs are involved in the planning, personalisation of learning opportunities for all pupils, assessment and evaluation o the effectiveness of interventions and ongoing tracking; Children who are not making the expected level of progress will be provided with additional support and intervention, with an emphasis upon Basic Skills so	List of specific interventions led by TAs; PP pupils who have been supported and tracked: evidence of progress?

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					that pupils are supported to gain the skills and knowledge to reach higher levels	
Pastoral Support Officer	£24,321 (Part funded through Pupil Premium)	Continued	Our Pastoral Support Officer leads on : Child Protection and Safeguarding issues including liaising with external agencies;the delivery and evaluation of intervention programmes supporting identified children with emotional and social issues which could be barriers to learning; running Denaby Dazzlers, an After-School Club with a focus on Creativity;	It is intended that all pupils, including Pupil Premium pupils, who are identified as benefitting from PSHE programmes, are supported to have any barriers removed that are preventing them from meeting or exceeding targets	Success will be evidenced by increased engagement t of families accessing Early Help ; by increased numbers of pupils, including Pupil Premium Pupils, meeting / exceeding Age related expectations;	Of pupils supported by KD, 23/34 Early help family)s are Pupil Premium families (67%(