

DENABY MAIN PRIMARY SCHOOL – PUPIL PREMIUM IMPACT 2016/2017

Pupil Premium Used for	Amount Allocated to the intervention/action (£)	Is this a new or continued activity?	Brief summary of intervention or action including details of year groups, pupils involved and timescale	Specific intended outcomes – how will this intervention or action improve achievement for pupils eligible for Pupil Premium? What will it achieve if successful?	How will this activity be monitored? When and by whom? How will success be evidenced?	RATIONALE Why was this activity identified ?	Actual impact: what did the action or activity actually achieve If you plan to repeat this activity what would you change to improve it next time?
Subsidised Breakfast Club	£2000	Continued	Daily, from 7.45am to 8.30am, three members of staff run a Breakfast Club which is open to all pupils in school.	To improve punctuality/attendance ; specifically offered to families who have had Attendance meetings with Attendance Team to address declining Attendance/punctuality; to improve motivation and to make children ready for learning; to develop social skills;	Register kept so that PP children can be particularly monitored; Regular monitoring of attainment and progress data of PP attendees	To give as many children including PP children a sufficient breakfast in order to optimise learning opportunities through the morning until lunchtime; Also to improve punctuality and attendance	Of the average 34 pupils in attendance at Breakfast Club through 2016-2017, a majority were PP children. It is planned to repeat this activity, again, in association with Active Fusion to provide sports activity before school to create opportunity for physical activity before school
Subsidised Educational Visits	£4000	Continued	All classes receive a subsidy for planned educational visits to make voluntary contributions more affordable to more parents	To see an increase in the participation by all children, including PP children, in educational visits so that work completed following the visit contributes to raised attainment.	Success will be evidenced by an increase in participation of pupils in educational visits; a consequent impact upon attendance; quality work produced from the quality first teaching that takes place following on from the stimuli of the visit; raised attainment	To give all children, including PP pupils, the opportunity to an enhanced curriculum beyond the classroom	All pupils at DMPA benefitted from at least two subsidised visits through the year, including Y6 Residential , Y6 Day visit to London and Y2 to Forest School at High Melton. The academy firmly believes in the enhancement to education that school visits provide and so will continue to link quality first teaching to stimulating, appropriate and well organised visits, which are relevant to our Cornerstones Scheme of Work
Music Provision	£1325	Continued	Y4 Ukelele group- Wider Opportunities Charanga Music	To promote greater motivation in singing/music education so that the raised self esteem impacts upon	Success will be evidenced by a discernible impact upon Core Learning, in terms of improved social	To give a cohort of children enhanced music provision which	The Y4 cohort had weekly ukelele lessons. This year, the weekly provision will be for Y4 once again but will be samba

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			education scheme of work Choir to take part in Young Voices, coach subsidised by PP	learning in Core Subjects	skills, collaborative learning, raised self-esteem	will have a positive impact upon behaviour	drumming.
Y6 SATS Provision – Maths Intervention Programme	£6167	Continued	Mrs Callaghan, ex-Y6 teacher, now retired, to come in on Tuesdays to provide Y6 SATS booster intervention. Sept 2016-May 2017	To work with all groups, including PP pupils: to close gaps , in terms of focussing upon individual mathematics targets; to accelerate attainment of all pupils, uncluding PP pupils who are Above Average	Success will be evidenced by Y6 SATs floor targets of 65% being met ; two or more levels of progress being made by all children, including PP pupils	To support Y6 pupils to consolidate arithmetic skills	Payment was withdrawn to Mrs Callaghan part way through the academic year, due to funding issues 2016-2017 but she continued to provide the much appreciated intervention on a voluntary basis. Floor targets were met in 2017 SATS in Maths. Mrs Callaghan will continue to provide the intervention on a weekly basis voluntarily
SATS Booster classes after school	% contribution of TA salary	Continued	Available TAs will support Y6 Teachers to provide SATS BOOSTER classes from Sept 2016-May 2016, three times weekly, 3.15-4.15pm - to close gaps in Maths, Reading comprehension and Spelling, Punctuation and Grammar	To close gaps , in terms of maths, reading and SPAG; to accelerate attainment of all pupils, uncluding PP pupils who are Above Average	Success will be evidenced by Y6 SATs floor targets of 65% being met ; two or more levels of progress being made by all children, including PP pupils	To support Y6 pupils to consolidate their reading, maths, SPAG skills; to provide opportunities for pupils entitled to Access Arrangements to practice with scribes and readers	Although Floor Targets were not met in the Combined subjects, mainly due to the high increase in the Reading Comprehension benchmark, it was felt that pupils who had practised AA with staff were benefitted , approaching the tests in a positive frame of mind and good progress was made overall.
Active Fusion Breakfast Sports	£2972	Continued	Breakfast Sports Clubs, three times per week-7.45-8.30am	To improve punctuality/attendance ; specifically offered to families who have had Attendance meetings with Attendance Team to address declining Attendance/punctuality; to	Register to be kept so that PP children can be particularly monitored; Regular monitoring of attainment and progress data of PP who are attendees at Breakfast Sports	To give as many children including PP children a sufficient breakfast in order to optimise learning opportunities	Of the average 34 pupils in attendance at Breakfast Club through 2016-2017, a majority were PP children. It is planned to repeat this activity, again, in association with Active Fusion to provide sports activity before school to create opportunity for physical activity before

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				improve motivation and to make children ready for learning; to develop social skills; to improve fitness, stamina levels to improve attitude/motivation towards learning		through the morning until lunchtime; Also to improve punctuality and attendance	school
Attendance Initiatives	£1750	Continued	Salary of Mrs Hand, Attendance Officer is part funded by Pupil Premium as is salary of Y6 TA who covers Y6 teacher /Assistant Head Teacher to have fortnightly Attendance Meetings with JH and meetings with families; Doncaster Rovers Package& other attendance initiatives, including books presented as prize in weekly prize draw, photocopying of Attendance Certificates to be presented half termly, termly and yearly. Visit to beach for 100% Attenders in July 2017- to be extended to 97% and above pupils in July 2018.	It is intended that as a direct result of our regular monitoring of all pupils, including our PP pupils, there will be progress of all pupils, including Pupil Premium pupils, towards meeting the target of 97% Attendance. Reduce the numbers of parents of Pupil Premium pupils who are receiving Letters1 and 2 , being invited to Attendance Meetings and referred to EWO	Success will be evidenced by progress being made of Pupil Premium pupils towards meeting the National Attendance target of 97%; a reduction in percentage of Pupil Premium families being placed on the Attendance Pathway; Heightened awareness of the importance of good attendance and punctuality by all pupils including Pupil Premium children		Data to be confirmed following discussion with JH

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Literacy Resources,	£1552	Continued	Oxford University Press Guided reading books and supplementary phonics based book collection	It is intended that investment in these resources and in the CPD will remove barriers to learning and lead to more effective teaching and learning; that reading and writing results throughout school using various strategies and initiatives	Success will be evidenced by: increased levels of attainment by all pupils, including the Pupil Premium pupils; rigorous assessment and data analysis leading to identification and provision of specific; raised staff confidence in the delivery of these resources; Differentiated Phonics groups to begin Sept 2016, Phonics trackers to be monitored by LM as English Lead and LD	To provide up to date relevant high quality texts to support the delivery of quality first guided reading	The texts have been successfully incorporated into colleagues Guided Reading planning from FS2 to Y6. Pupils have commented favourably on the new texts are being used.
Safeguarding , Child Protection		Continued	Child Protection Online Message Service CPOMS	It is intended that this investment will support the identification of vulnerable, troubled children & families through the generation of robust chronologies where early detection of issues will be made possible.	Success will be evidenced by increased levels of attainment of pupils identified to benefit from early help, behaviour management strategies, social skills, etc.	To ensure full chronological narratives of vulnerable children which will inform further referrals, be an aid to identifying patterns of concerning behaviour, complex family issues which are impacting upon performance in school	Colleagues use this platform readily to record incidents. Increasingly, the evidence has proven invaluable in providing a full, comprehensive record of vulnerable pupils- emotional, social, behaviourally,
SEN Resources	£754	Continued	Dyslexia Screener & Five Minute Box plus cover for staff to be trained in the implementation of these resources	It is intended that identified children, including Pupil Premium pupils, will be screened and, where appropriate, additional, enhanced provision will be	Success will be evidenced by raised confidence of otherwise insecure learners; good progress being made in core subjects; effective	With increasing numbers of pupils with distinguishable needs, this expenditure is	Additional pupils have been supported with the Five Minute Boxes through 2016-2017. It is hoped that this provision will continue into 2017-2018, dependent upon capacity.

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				put in place to remove barriers and to close gaps.	modifications made to classroom environments, pedagogy to meet the needs of identified pupils	considered essential to support identification of SEND	
Staff Training	£800	Continued	CPD including, Early Excellence, Talk4Writing, Reach 4 Training courses	It is intended that investment in the CPD will raise staff confidence, remove barriers to learning and lead to more effective teaching and learning; that reading and writing results throughout school using various strategies and initiatives, will increase	Success will be evidenced by raised confidence of otherwise insecure learners; good progress being made in core subjects; effective modifications made to classroom environments and , pedagogy to meet the needs of all pupils, including the Pupil Premium pupils Improved GLD scores of early Years children	To support staff to gain additional expertise to deliver high quality first teaching	Talk For Writing strategies have impacted teaching of writing through KS1 and KS2. Colleagues have accessed Astrea Trust Senior leadership training, Middle Leader training and Curriculum development courses, including the achievement of Science Mark, NPQSL,
Teaching Assistants Partially funded through Pupil Premium	£164,372 (Part funded through Pupil Premium)	Continued	To professionally develop a well trained team of support staff to provide :appropriately targeted interventions for all children ; consistency in terms of teaching when covering teachers’ PPA	It is intended that quality first teaching will be provided for all children. within each class base, with the allocation of a minimum of one TA to each class; that targeted intervention will be delivered by trained support staff removing barriers with the intention of accelerating progress; that there is a consistent approach to behaviour management which is understood by all staff, for the benefit of all children, including the Pupil Premium pupils.	Success will be evidenced by : the embedding of a TEAM ethic within each class base where pupils show respect to all members of the Teaching Team, whether class teacher or TA; where TAs are involved in the planning, personalisation of learning opportunities for all pupils, assessment and evaluation o the effectiveness of interventions and ongoing tracking; Children who are not making the expected level of progress will be provided with additional support and intervention,	To maintain quality, personalised interventions for all children	Interventions, such as Five Minute Box, guided reading, differentiated Phonics groups, were successfully maintained throughout the year. Additional support for pupils with specific learning difficulties was funded through Pupil premium. This ensured continuity of provision for specific pupils. Dependent upon capacity, a range of interventions will take place through 2017-2018, funded partially or entirely by Pupil Premium.

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					with an emphasis upon Basic Skills so that pupils are supported to gain the skills and knowledge to reach higher levels		
Pastoral Support Officer	£24,321 (Part funded through Pupil Premium)	Continued	Our Pastoral Support Officer leads on : Child Protection and Safeguarding issues including liaising with external agencies;the delivery and evaluation of intervention programmes supporting identified children with emotional and social issues which could be barriers to learning; running Denaby Dazzlers, an After-School Club with a focus on Creativity;	It is intended that all pupils, including Pupil Premium pupils, who are identified as benefitting from PSHE programmes, are supported to have any barriers removed that are preventing them from meeting or exceeding targets	Success will be evidenced by increased engagement of families accessing Early Help ; by increased numbers of pupils, including Pupil Premium Pupils, meeting / exceeding Age related expectations;	With a high number of pupils and families benefitting from Early Help provision, the post of Pastoral Support Officer is invaluable for the Academy.	Data to be discussed with Mrs Davies in terms of numbers of children who have benefitted in a range of ways.