



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
Football Club Breakfast Club sporting activities daily Hub competitions between Pupils fitness level baselining in place Established partnership with Astrea Active and Active Fusion	Equipment and resources, including storage Increase opportunities for intra-school and inter-school sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	37%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17460	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Fusion Partnership – Ensure a wide variety of activities and competitions are available to suit all ages and abilities	-PE lead to liaise with Team Activ, Astrea Active, Dance teachers, football coaches and other professionals to provide an enriched programme of opportunities.	£8000	-Promote activity and provide opportunities for children to be active and build confidence in a variety of sports -Stimulate interests of children less likely to engage in sport -Develop extra-curricular provision of PE and sporting activities.	Staff shadowed lessons taught by experts. Pupils engaged with a wide range of different sports. Next Steps- continue to increase staff confidence and independence
Totally Runnable – Develop attitudes and improve self-esteem particularly UKS2 girls	-PE lead and teachers to identify a suitable age group to take part in the course -PE lead to book and liaise with Totally Runnable.	£1600	-Develop pupil confidence, collaboration and self-esteem through outdoor activities.	Y5 girls engaged in healthy lifestyle and mindset work. Teacher worked with Totally Runnable staff to deliver sessions. Next steps are to continue this work with Y5 as they enter Y6 to continue to boost independence and confidence in active lifestyle and continue to run

				this with new Y5 teacher next year
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Termly assembly to raise profile of sport and celebrate achievements and attitudes towards sport and exercise in and out of school.	PE lead to organize an assembly at the end of each term to celebrate pupils' achievements	£300	-A chance for staff to model good practice and see an increase in the number of pupils remembering kit for PE	Assembly celebrates activity and sports achievements across school and raises the profile of PE, as does the PE display. Continue this in future years
Pupil and SMSA playground and sports games training to develop the delivery skills of activities at break times and lunch times and raise the profile of physical activity.	PE lead to co-ordinate with Team Activ and book a date for the training.	£150	-Chance for children to share achievements from outside school i.e. horse riding, hockey, rugby etc. Sparks interest from other pupils -Recognition for efforts in PE lessons	Pupils are trained in play leading and facilitate activities with their peers and younger pupils.
		£900	-Play leaders and SMSA feel more confident at leading activities and encourage children less likely.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of PE lead to build on subject knowledge and share best practice from other leads across and beyond the trust	<ul style="list-style-type: none"> -PE lead to be released for termly Astrea Active conferences -Meet with Team Active to arrange CPD to upskill teachers and arrange events - Host inter-house competitions -Develop skills of the leader to evaluate impact of PE provision. 	£700	Sport/Active Lifestyle survey Fitness Benchmarking Astrea active conference Hub meetings Liaise with other sports people involved with school	PE lead is engaged in trust-wide activities and is aware of local and national initiatives for PE and active lifestyles. Continue to engage with this next year
New curriculum planning to ensure curriculum coverage -Planning will support teachers to build on the relevant skills needed to play and take part in sports both competitive and non-competitive.	-PE lead to research and buy new planning	£750	Purchase planning for new curriculum Copies in shared along with a LTP to advise teachers which unit to teach.	This needs to be actioned next year. Was not completed this year. Instead money was used to fund sport trips (transport and staffing)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Breakfast Club	Breakfast Club involves active lifestyle events	£4500	Raise profile of sports and active lifestyles and local sports that children can get involved with outside of school (basketball etc.)	On average 20 pupils per day accessed healthy lifestyle activities covering a variety of sports and games. A number of these were then replicated in the playground at break/lunch by pupils and play leaders
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school and intra school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.	<ul style="list-style-type: none"> -PE lead to monitor participation in football and multi-skill activities. -Widen opportunities across the Doncaster hub in 17/18 (once per half term) -Continue to use venues such as EIS to broaden children's outlook on sport and physical activity. 	£1000	<ul style="list-style-type: none"> Inter-house tournaments Inter-school tournaments – half termly Tournaments hosted by Active Fusion 	School attended inter school competitions such as the Astrea Olympics at the English Institute of Sport Next steps: offer more inter and intra school sport in school and through hub sport.

Total Number of Pupils on Roll	177
Amount of Sport Premium Received	£17460
Total Planned Spend	£18900

