



Mr Poppleton's Class Year 4 / 5: Week 20th-24th April 2020

This week, work through these tasks at a pace that works for you and your family at home.

Reading Tasks

Weekly Writing tasks



Why might people be living in a camp like this?

Describe the photo in your own words.



List 5 nouns you see in this photo.

State 2 facts and 2 opinions about this photo.

Write the definition for the following words:

Camp:

Population:

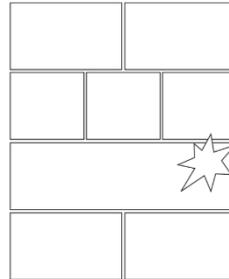
Flee:

Crisis:

Shelter:

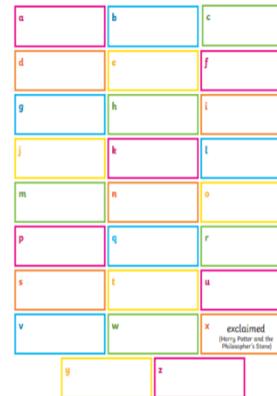
The Comic Creator

Think of the last story you read or one from your imagination, can you create a comic strip to tell us all about it?



Stopping Said.

There is more than one word for 'said'. Look through your reading books and see if you can find a word for every letter of the alphabet and the book you found it in. e.g. X = exclaimed – Harry Potter and the Philosopher's Stone.



Look at the image below.

Describe what you can see using labels, using adjectives but also thinking about what features have they used?



Question time!

What had happened when Brian fed the biscuits to his dogs?
How quickly did they grow to this size do you think?
Have the creatures stopped growing?
How will Brian keep them as pets?
Is there a way for Brian to restore his animals to their original size?

Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?
The dogs ate the biscuits. They started to grow really fast. Now they are big. They need to eat a lot of food.

Sentence challenge!

Can you write use a colon to start a list? Remember to use commas to separate the items in your list!

E.g. To feed his dogs every morning Brian needed: two enormous tractor tyres, a mountain of dog food, a gallon of water and a safe distance between himself and his overgrown chums.

Using the questions and skills you have developed this week; can you write a short story for Brian and his dogs. You can change the names and the animal type if you wish. Don't forget to include adjectives.

Weekly SPAG tasks- Focus Direct Speech

Direct speech uses inverted commas to identify what somebody has said. For example:

Mr Poppleton said, "I hope you have eaten lots of yummy Easter eggs."

The highlighted section is what I said, notice the inverted commas.

Don't forget to put punctuation in before the final inverted comma, this could be:

, . ! ?

Rewrite the sentences below using the correct punctuation. Don't just focus on the direct speech either. Remember 'sausage sandwich'.

1. We could play this game said Albie
2. Would you like to go swimming he asked
3. Annie said it's my birthday today

Find 5 sentences in your reading book that use inverted commas and write them out.

Can you create your own sentences using inverted commas.

Maths task-Focus Place Value – rounding to 10.

Rounding to 10.

1. Can you write the rule for rounding? Explain it to an adult using a place value chart if you need.
2. Round the following numbers to the nearest 10.
44, 78, 36, 153, 175

3. Circle the numbers that round to 90.

89 78 96
86 91 98
88 87 85

4. Sort the numbers in the table below.

144	145	136
154	149	139
Rounds to 140	Rounds to 150	

5. Don't forget to keep playing TTRS. I'm looking for some challengers. House points for anyone that beats me.

Wider curriculum tasks

P.E: Continue with Joe Wicks.

Can you create your own HIIT workout using the letters in your name.
E.g P = push ups. O = Overhead shoulder circles etc...

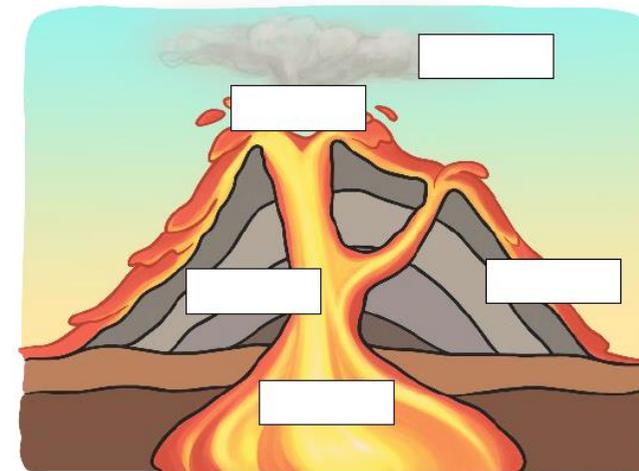
Focus: Continents and oceans and polar regions.

1. Can you complete this diagram.

Find a diagram of what a volcano looks like on the inside (often called a cross section).
Use the key words to correctly label the different parts of the volcano.

vent	conduit	magma chamber	eruption cloud	layers of solidified lava and ash
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2. Can you explain what happens during an eruption at section of the volcano.



Give Thanks



Write a letter/ draw a picture to say thank you to all those people who are helping the country right now. It could be to a nurse or doctor, a delivery driver, supermarket workers, postman, your adult for helping you with school work. Anyone you think deserves a big THANK YOU!

Mindfulness



Get an empty jar or similar that you may have in your house. Get everyone in the house to write/draw something that makes them smile. Put them all in the jar. When you need a smile, pick one from the jar and read aloud. You could decorate the jar.

Look at a mindfulness video on Go Noodle.

Get Creative

Make a rocket mouse and blast it into the sky. See the video on Twitter.



Can you share your learning with us on Twitter as you complete it? We would love to see it!