



Mr Poppleton's Class Year 4 / 5: Week 27th-1st May 2020

This week, work through these tasks at a pace that works for you and your family at home.

Weekly Reading Tasks

Daily Phonics Lessons can be watched on the Ruth Miskin Facebook and You Tube Page for those that need it.

Additional free Resources can also be downloaded from www.home.oxfordowl.co.uk



1. What's happening here?
2. Who are the two characters?
3. Why is the cat on the train?
4. Tell the 'before' of this story, how did they get there?



1. What's happening here?
2. What do you think might be in the background?
3. What does Enoki mean?
4. Write a story that might belong in the 'Enoki Tales'.

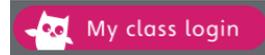


1. What's happening here?
2. What are the two creatures? Give them names.
3. Why has the purple creature got a peg on its nose?
4. Add thought bubbles to this picture to show their feelings.

You can now access a range of reading books for free using our class log in on Oxford Owl.

www.oxfordowl.co.uk/

Click the following icon:



Log in with the following:

Username: Class 4 / 5

Password: Denaby45

Why not record yourself reading and upload a video to Seesaw.

Weekly Writing tasks



This is an animated picture of the spooky Whitby Abbey, up on the cliffs. What nouns can you see? Can you

create expanded noun phrases to describe this scene? E.G: The creaking, rustling leaves echoed on the night air.

Senses:

When describing, it isn't just about what you can see. Try to think about the other senses.

List the fears you may be able to hear, smell, taste & feel.

Sound	Smell	Taste	Touch
Waves crashing	Pungent smell of live fish.	Salty air	Rough bark of the tree

Use them in a descriptive sentence.

Personification:

This means giving objects a human feature. It helps to make it feel more alive.

E.G: The long, leafless tree branches swayed vigorously in the howling wind.

Thinking of the nouns you have found in the previous two tasks, add some personification to improve your descriptive sentences so far.

Similes and Metaphors.

These help us compare one item to another to make us visual the object more.

Similes use the statements 'As ___ as a' or 'like a'
E.G. 'As fast as a cheetah'. Or 'Brave like a lion'.

Metaphors do the same, but say the object is something else:
E.G: 'The crashing waves were horses galloping over a hedge.'

Create your own sentences for the pictures above.

Can you combine with the other techniques to write a short descriptive paragraph for the Abbey? I'd love to see them on Seesaw.

Weekly SPAG task- Punctuation

There are four sentence types- Statement, question, exclamation and command.

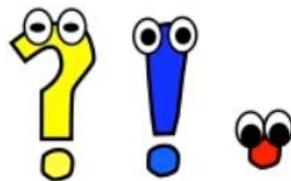
Identify which is which sentence below and use the correct punctuation to finish them. Then, create your own sentences using each punctuation type.

What do polar bears eat

Jump over the ice

What wonderful creatures they are

Polar bears are white

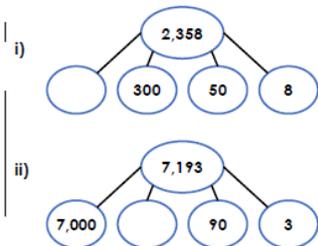


Maths task – partitioning.

1. Partition the following numbers: a) 3567 b) 37689 c) 126900.

2.

What are the missing values?



4.

4a. Hugo and Shania are describing different 4-digit numbers.



This number has 6 thousands, one hundred and 21 ones.

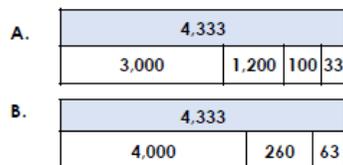


This number has 6 thousands, 12 tens and 2 ones.

Who is describing 6,121?

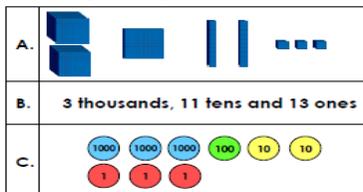
3.

Which bar model shows 4,333 correctly partitioned?



5.

Which representation does not show 3,123? Explain why.



6. Look at the activities section on Seesaw for more challenges!

Wider curriculum tasks

Geography – Volcanoes.

Your challenge is to create a fact file on a famous volcano that erupted in the past. Can you tell me:

The name of the volcano?

Where it is in the world?

When it erupted?

How large was the area effected?

Also, find some other facts about the volcano



Science- Electricity

Which appliances in your house use electricity?

What is renewable and non-renewable electricity?

Can you find some facts about a type of renewable electricity and explain how it is better for the environment.

PE- Keep Moving

Joe Wicks is continuing his daily workouts on You Tube.

If you fancy a dance, Strictly star Oti Mabuse is uploading regular dance tutorials on her You Tube channel.

If you don't have access to You Tube why not make your own obstacle course in your house/garden and ask an adult to time you.

Thinking of others

Have you taken part in the weekly clap for carers on a Thursday at 8pm (some of you might be in bed).

This is a weekly highlight in my house, saying a BIG THANKYOU to those who are helping us.

If you are able to stay up I would love to see your videos and pictures on Seesaw or Twitter. We've used pots and pans, whistles and even recorders.



Mindfulness Music

Listen to different types of music.

Music can reflect the way we are feeling.



Can you find a song that makes you smile?
Which songs make you feel relaxed?
Do any of the song make you sad?
Do any of them make you feel a bit sleepy?

Can you find the beat/pulse of the music?

Getting creative with Computing



If you have access to a tablet why not download the app Scratch junior and have a go at doing some coding. Computing can also be done off-line. An example could be writing instructions to make a sandwich. Ask someone to make the sandwich using the instructions? Did it work?

In computing step by step instructions are called an **algorithm**. When you fix your instructions, we call it **debugging**.

Remember to upload your learning to Seesaw Class- See the app for more information

Can you share your learning with us on Twitter? We would love to see it!