



# Mrs Poppleton's Class Year 1: Week 18<sup>th</sup> -22nd May 2020

This week, work through these tasks at a pace that works for you and your family at home.

## Weekly Phonics Tasks

Daily Phonics Lessons can be watched on the Ruth Misikin Facebook and You Tube Page.  
Additional free Resources can also be downloaded from [www.home.oxfordowl.co.uk](http://www.home.oxfordowl.co.uk)

Focus sound- oa  
**goat in a boat**

1. Make your own speed sound card.



goat in a boat

2. Read the words

goat      boat      road  
throat    toast    coat

3. Write a sentence using some of these words.

Focus sound- ew  
**chew the stew**

1. Make your own speed sound card.



chew the stew

2. Read the words

chew    new      blew  
flew    drew    grew

3. Write a sentence using some of these words.

Focus sound- ire  
**fire fire**

1. Make your own speed sound card.



fire, fire!

2. Read the words

fire    hire    wire  
bon/fire    in/spire

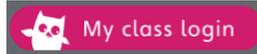
3. Write a sentence using some of these words.

### Reading

You can now access a range of reading books for free using our class log in on Oxford Owl.

[www.oxfordowl.co.uk/](http://www.oxfordowl.co.uk/)

Click the following icon:



Log in with the following:

Username: class 1 2

Password: denaby

Why not record yourself reading and upload a video to Seesaw.

## Weekly Writing tasks-

Resources to support can be found on Seesaw and on page 3

Read the poems below. 'What is Green' & 'What is Pink'. Which colours are mentioned in the poems? Write a list. Does the poem create an image in your head as you read it? What is this image? Draw this image in your book.

Look at the colours below. What does each colour make you think of? Note down your ideas for each colour.

RED      BLUE      WHITE      PURPLE

Tulips  
Valentines day      Clear skies      Cold snow      My favourite top

Looking at the colours from yesterday, pick one of them. Look at your ideas for that colour and try and expand them by adding more description. You could even draw some pictures to help you.

shiny red apple      tasty red apple  
bright red apple      beautiful red apple on the tree

It's now time to write your poem using all the ideas you've created so far.

### What is Red?

Red is the shiny red apple waiting to be picked.  
Red is the colour of love and a sweet smelling rose.  
Red is the colour of my favourite sweet treat.  
Red is the blazing hot sun shining down on me.

It's time to perform your poetry. You could make up a dance and add actions to your poem, you could even turn it into a song. Ask an adult to record you and post on Seesaw. I would love to see them and share with the rest of the class on Seesaw.

Remember to use the correct pencil grip and form your letters correctly.

## Weekly SPAG tasks

Circle the words you think should have a capital letter.

jack      she      scott

Practise writing these spellings.

will \_\_\_\_\_  
that \_\_\_\_\_  
this \_\_\_\_\_

Tick **one** word that can have '-ing' added to the end to make a new word.

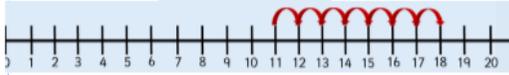
cat        
fun        
sing

## Maths task- Number lines

1. Use a number line to answer these questions by counting on. Remember to write the number sentence for each one and then use the number line. See my example.

Tia has 11 medals. She wins 7 more.  
Show her calculation on the number line.

$$11 + 7 = 18$$



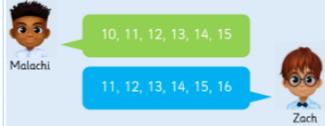
Malachi starts at 9 and counts on 6.  
Show his calculation on the number line.

Zach has 5 Lego pieces. He buys 7 more.  
How many Lego pieces does Zach have now?

Esin has 13 prize tokens. She wins 5 more.  
How many prize tokens does Esin have now?

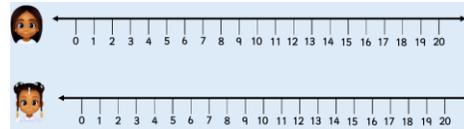
2. Use a number line to show who is correct

Malachi and Zach are working out  $10 + 6$ .



3. What is the answer? Whose method is correct?

Rosie starts at 8 and adds on 5.  
Tia starts at 5 and adds on 8.



4. Use a number line to work out these

$$\begin{array}{ll} 20 - 8 & 18 - 5 \\ 16 - 6 & 20 - 7 \\ 19 - 4 & 19 - 3 \end{array}$$

5. How many ways can you answer this?

$$\square - \square = 10$$

Use the number line to help you.

6. Look at the activities section on Seesaw for more challenges!

## Wider curriculum tasks

### Geography – The Seaside

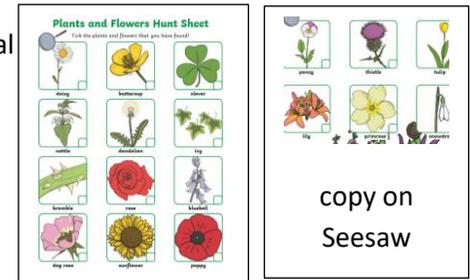
Have you visited the seaside before? How is the seaside different to where you live? Think about what you can see, hear and even smell.

Can you locate some of these seaside locations on a map: Skegness, Blackpool, Cleethorpes, Scarborough.



### Science- Plants

Go on a nature walk around your local area and see how many different flowers and plants you can see. Using the identification chart can you name them? Draw a picture of your favourite plant or flower you find on your walk.



### PE- Keep Moving



[www.thepehub.co.uk/free-content/](http://www.thepehub.co.uk/free-content/)



How many star jumps can you do in 1 minute?

## Express your feelings

OPEN YOUR HEART  
Feel a sense of self-acceptance and connection to the world.

Name That Feeling  
Explore feelings in a fun way



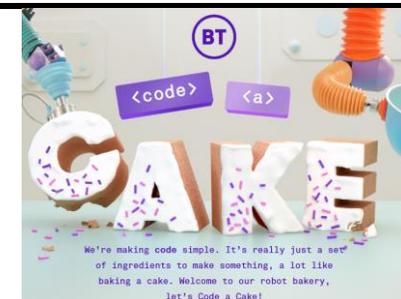
This is an activity for two or more people.

People have feelings every day. You might feel happy, sad, angry, surprised, excited or scared, to name a few examples.

When you feel a certain way, your face and body might show it. You might smile or cry. You might open your mouth and eyes wide, or hunch over and look down.

- One person picks a feeling and acts it out without talking.
- The others guess the feeling. Then each person describes a time when they have had that feeling.
- Each person takes a turn acting out a feeling.

## Computing

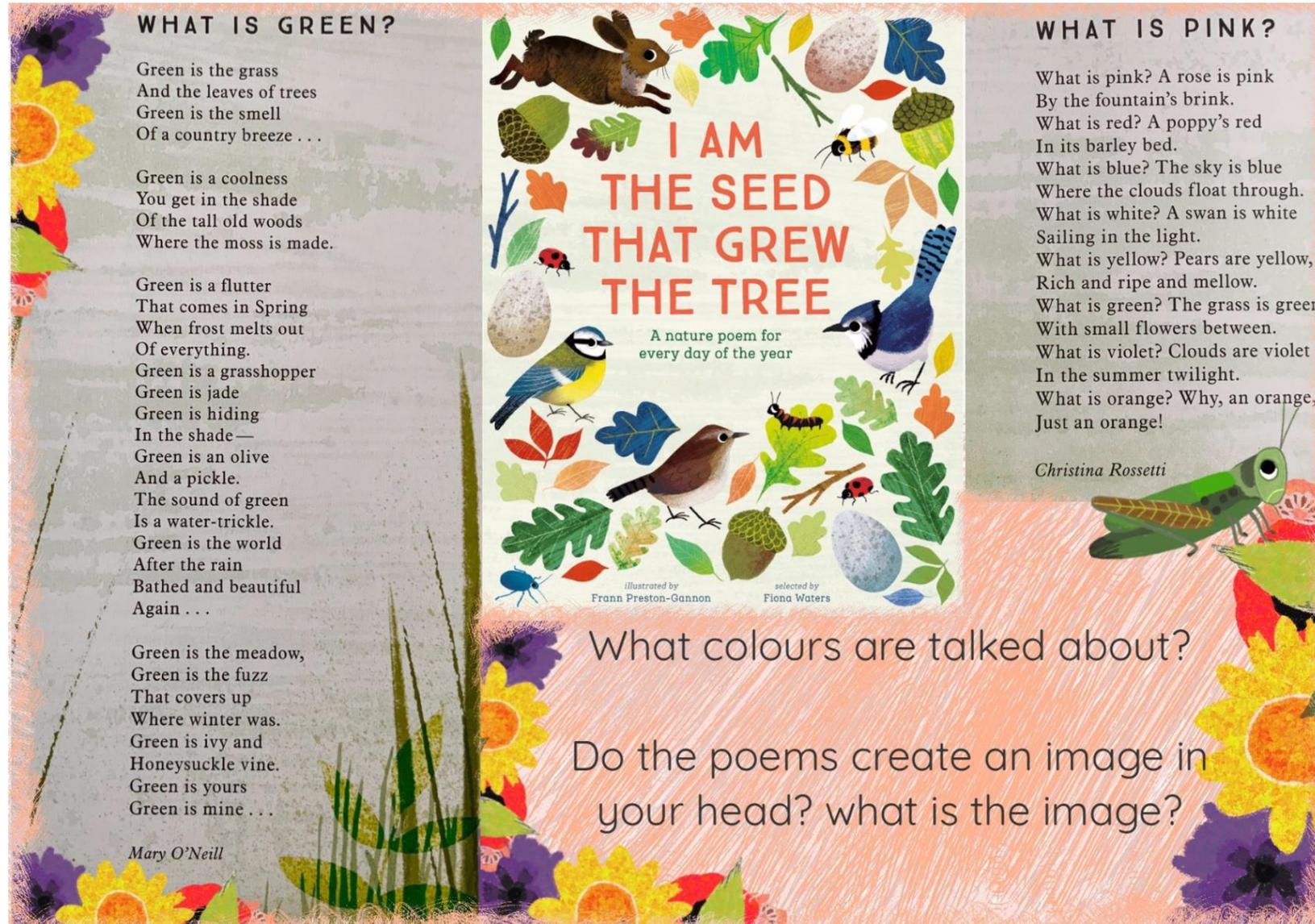


[www.bt.com/codeacake](http://www.bt.com/codeacake)

**Remember to upload your learning to Seesaw Class-** See the app for more information

Can you share your learning with us on Twitter? We would love to see it!

Poems to read



**WHAT IS GREEN?**

Green is the grass  
And the leaves of trees  
Green is the smell  
Of a country breeze . . .

Green is a coolness  
You get in the shade  
Of the tall old woods  
Where the moss is made.

Green is a flutter  
That comes in Spring  
When frost melts out  
Of everything.  
Green is a grasshopper  
Green is jade  
Green is hiding  
In the shade—  
Green is an olive  
And a pickle.  
The sound of green  
Is a water-trickle.  
Green is the world  
After the rain  
Bathed and beautiful  
Again . . .

Green is the meadow,  
Green is the fuzz  
That covers up  
Where winter was.  
Green is ivy and  
Honeysuckle vine.  
Green is yours  
Green is mine . . .

*Mary O'Neill*

**I AM THE SEED THAT GREW THE TREE**

A nature poem for every day of the year

*Illustrated by Frann Preston-Gannon* *selected by Fiona Waters*

**WHAT IS PINK?**

What is pink? A rose is pink  
By the fountain's brink.  
What is red? A poppy's red  
In its barley bed.  
What is blue? The sky is blue  
Where the clouds float through.  
What is white? A swan is white  
Sailing in the light.  
What is yellow? Pears are yellow,  
Rich and ripe and mellow.  
What is green? The grass is green,  
With small flowers between.  
What is violet? Clouds are violet  
In the summer twilight.  
What is orange? Why, an orange,  
Just an orange!

*Christina Rossetti*

What colours are talked about?

Do the poems create an image in your head? what is the image?