



Mrs Poppleton's Class Year 2: Week 22nd-26th June

This week, work through these tasks at a pace that works for you and your family at home.

Weekly Phonics Tasks

Daily Phonics Lessons can be watched on the Ruth Miskin Facebook and You Tube Page.
Additional free Resources can also be downloaded from www.home.oxfordowl.co.uk

Recap and Review

1. Say the sounds
Sound- ou
Shout it out

1. Say the sounds
Sound- ow
Brown cow

2. Read the words
out shout

2. Read the words
down brown

mouth round

town now

Circle the pictures that make the sound "ou" like in house.



Circle the pictures that make the sound "ow" like in clown.



Hold a sentence- Videos to support can be found on the Ruth Miskin You Tube page.

Say the sentence (keeping saying until you can remember it all), count the words, write the sentence without looking at it, tick and fix the sentence.

1. At the farm was a brown cow.
2. The big red bus went down the road and round the bend.

Reading

You can now access a range of reading books for free using our class log in on Oxford Owl.

www.oxfordowl.co.uk/

Click the following icon:



Log in with the following:

Username: class 1 2

Password: denaby

Why not record yourself reading and upload a video to Seesaw.

Weekly Writing tasks

Watch the video. www.literacyshed.com/bubbles.html

- Where did the girl go on her bubble adventure?
- What did she see?
- How you think she felt?

This week you will be going on your own bubble adventure. Think about where you might go and draw a picture. Think about what you can see all around you.



Under the sea

In space

At a zoo

At the seaside



Use the picture you have drawn and record adjectives to describe where you are. Can you include a noun phrase?

Slimy, green seaweed

Shimmering starfish cling to the rocks

Brightly coloured fish swim quickly past me

Using the story opener below finish the story using the picture and adjectives you have already generated. Remember to change the name to include yourself in the story:

One beautiful sunny day, Mrs Poppleton went for a walk along the beach. The sea gently rippled around her feet and she felt happy. Out of the corner of her eye, she spotted a bottle of bubbles and picked them up and began to blow. Bubbles quickly filled the warm air around her, small ones, big ones, some bigger than her body. Suddenly, a bubble formed around her and she slowly began to raise into the clear blue sky, she knew a fantastic adventure awaited her.

Think about how your bubble will take you to your adventure. Describe what you can see around you. Remember at the end of your adventure you need to return to the beach, just like the video you watched. I can't wait to read them, so remember to share them on Seesaw.

Weekly SPAG tasks

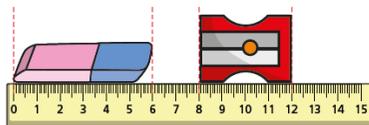
Underline the mistakes and write the following sentences again with the correct grammar:

Henry and Jane is very good at sports.

Today I am sing in the school play.

We was very tired.

Maths task- Measurement



Choose a word to complete the sentences.

shorter

longer

The rubber is _____ than the sharpener.

The sharpener is _____ than the rubber.

Would you measure each one using centimetres or metres?

- the height of a baby
- the length of a pencil
- the height of a school
- the height of your teacher

What else would you measure in metres?

How long is the pen to the nearest centimetre?



Use a ruler to draw the lines.

- 12 cm long
- 7 cm long
- 8 cm long

- Draw a line that is between 6 cm and 9 cm long.
- How long is your line to the nearest centimetre?

Amir has a 15 cm ruler.



I cannot measure anything that is longer than 15 cm.

Is Amir correct?
How could he measure an object longer than 15 cm?

Use a ruler to measure items in your house.
Record your findings and then order them smallest to largest item. What is the difference in size?

Wider curriculum tasks

Art- Block printing.

If you have received any deliveries they might have come with some Styrofoam in them to protect them. This is great for making your own block printing. Draw your imagine by pressing down into the Styrofoam with a pencil or pen. Cover with paint or ink and then press a piece of paper over the top of it to transfer the image.



Science-

Listen outside your window? Can you hear any birds?

This week in Science I would like you to make your own bird feeders and then try and identify some of the birds you see. Here are some ideas you could try.



Music- www.bbc.co.uk/bitesize/clips/zmqn34j

Listen to the song. Can you find the stomp to the pulse of the music?
Find and listen to other example of Jazz music.

Tribe Time- Empathy Use these questions to have open discussions with your children

Monday

What does **empathy** mean?



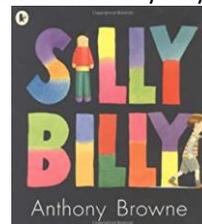
Tuesday

Do you have any worries? Share any worries you may have.



Wednesday

Listen to the Story Silly Billy.



www.youtube.com/watch?v=j6RDfQa_Mo4&t=26s

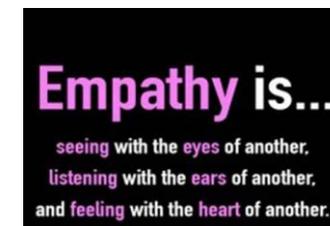
Thursday

Make your own worry doll- you could use some pegs or draw them on paper.



Friday

How can we show empathy to others?



Remember to upload your learning to Seesaw Class- See the app for more information