

# Denaby Main Primary Academy

## Equality objectives July 2020 (to be reviewed July 2021)



<p><b>Target</b> To actively encourage positive attitudes towards those with protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy &amp; maternity, race, religion &amp; belief, sex, sexual orientation) and to meet their needs.</p> <p><b>Intended Impact</b> Denaby Main Primary Academy is fully inclusive and there is equality of opportunity for all.</p>		
Action	Success Criteria	Intended Impact
To continue to actively promote positive attitudes towards others and awareness of equality and diversity	<ul style="list-style-type: none"> <li>▪ Opportunities are embraced to enrich multi-cultural and multi-faith education</li> <li>▪ British Values are promoted</li> <li>▪ Issues of identity, equality, racism, rights and responsibilities are explored with the children</li> <li>▪ PSHE curriculum in place and monitored by the PSHE lead.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children treat others with dignity and respect and understand the effects of discrimination.</li> </ul>
To continue to ensure equality of access for pupils, parents and visitors.	<ul style="list-style-type: none"> <li>▪ All stakeholders have access to the school site (reasonable adjustments are made where necessary)</li> <li>▪ School documentation is produced in an accessible format (where needed)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Denaby Main Primary Academy is accessible for all.</li> </ul>
To continue to make all enrichment activities accessible (eg extracurricular activities and sporting events).	<ul style="list-style-type: none"> <li>▪ all pupils participate in all activities across the curriculum (reasonable adjustments are made where necessary)</li> <li>▪ Pupils with SEND are offered the opportunity to represent the school in sporting events</li> </ul>	<ul style="list-style-type: none"> <li>▪ All pupils' needs are met and all take as full a part as possible in the activities of the school.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Pupils with SEND attend all visits and residential trips (following a risk assessment and discussions with parent/carers)</li> </ul>	
To continue to work well in partnership with all parents	<ul style="list-style-type: none"> <li>▪ Positive relationships exist with all parents ( including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage)</li> <li>▪ Parent feedback is sought, considered and acted upon as appropriate (eg meetings, surveys)</li> </ul>	<ul style="list-style-type: none"> <li>▪ All parents feel supported and included in the life of the school and their children's learning.</li> </ul>
To review sex & relationship teaching in light of the Equality Act	<ul style="list-style-type: none"> <li>▪ RSE policy has been re-written in line with new statutory guidance for Sep 2020.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The SRE policy is consistent with our Equality Policy.</li> </ul>