



Mrs Baldwin's class: Week 23rd-27th November

This week, work through these tasks at a pace that works for you and your family at home.

These tasks are ONLY for children who are struggling to access the work completed on Microsoft Teams or Seesaw. If you need help accessing the live lessons (on Microsoft teams) or the work set on Seesaw, please contact me via the app.

Weekly Reading Tasks

Weekly Writing tasks

Based on The Arrival

<https://www.youtube.com/watch?v=W8-vn8xhiqE>



What's happening here?
 Who are the two characters?
 Why aren't they on the train together?
 Is the train arriving or departing? How do you know?
 Why is the cat on the train?
 How do you feel when you look at this picture?
 Why do you think that is?
 What do you think about the use of colour in this image?
 Tell the 'before' of this story. How did it get to this point?



What can you see?
 What do you think is happening here?
 Why is the person wearing a mask?
 What are the dangers in this scene?
 Who is this person?
 What else is in the background? Are there any other people around?
 Write a first person narrative set in this world.



What's happening here?
 Do the two smaller mushrooms know the larger one?
 Have they done this before? How do you know?
 What is the larger mushroom reading? What kind of thing might you expect to find inside this book?
 'Enoki' is the type of mushroom (it is the Japanese name for it, as it's highly popular in Japan). Are the smaller mushrooms of the same species?
 What do you think might be in the background?
 Write a story that might belong in the book, 'Enoki Tales'.

Reading

You can now access a range of reading books for free using our class login on Oxford Owl.

www.oxfordowl.co.uk/

Click the following icon:



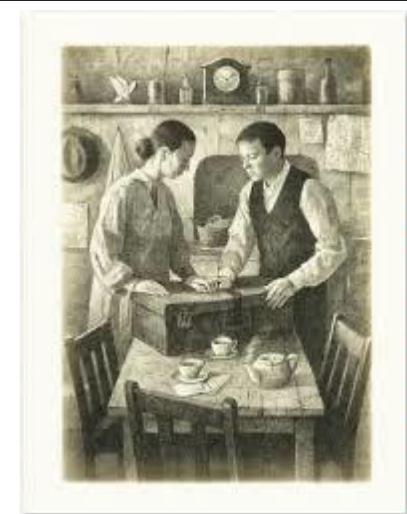
Log in with the following:

Username: y56jb

Password: read

Why not record yourself reading and upload a video to Seesaw.

In part 1, we see the man getting ready to leave his house. Write the



conversation him and his wife may be having. Remember to use your imagination, empathise with the character and punctuate your writing correctly.

Task 2

At the end of the second chapter (link above) we see the image of the new town. Write a setting description (at least half a page) of the scene. Include everything that we have been working on (adverbials, good adjectives and verbs, conjunctions to extend your sentences, active and passive sentences)

Weekly SPAG tasks- Months of the year

Remember to continually edit and redraft your work. I have purposefully only given you 2 writing tasks so you can think about your editing and redrafting

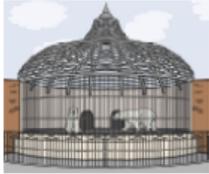
Grammar and Punctuation

Think of as many **adverbs** as you can that would make sense in these sentences:

I am _____ forgetful.

I left my suitcase _____.

_____ I went to the zoo.



1

Grammar and Punctuation

Which **prefixes** would you add to these verbs?

_____ agree _____ behave _____ turn

_____ trust _____ allow

Write out some sentences using these words.



2

Grammar and Punctuation

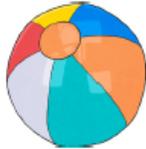
How would you **correct** these sentences?

We was going swimming.

If we was not at school, I'd stay in bed.

Martha were with her friend's house.

I were on holiday in Spain.



3

Grammar and Punctuation

Put **brackets** into these sentences.

My favourite book The Hobbit is a fantasy story.

It was a rainy day a Monday when the fire alarm went off!

The dog which was called Sid never stopped barking!

Write your own sentences using brackets.



4

Maths task

Wider curriculum tasks

Complete these activities on the BBC website

<https://www.bbc.co.uk/bitesize/articles/z7r492p> (multiplying and dividing by 10, 100, 1000)

<https://www.bbc.co.uk/bitesize/articles/z82tjsg> (multiplying by 10, 100, 1000)

<https://www.bbc.co.uk/bitesize/articles/zfdsy9q> (short division)

<https://www.bbc.co.uk/bitesize/articles/zvv6t39> (prime numbers)

<https://www.bbc.co.uk/bitesize/articles/zqmpm39> (square numbers)

Geography: Mount St Helens

Do some research into the eruption of Mount St Helens in 1980. Collect all your research and present it into a double page spread, like we would in class

Science – Living things

<https://www.bbc.co.uk/bitesize/articles/ztgh7yc>

Follow this link and recap the main bits of learning of living things

PSHE – explain what you would do in this situation?
Or what advice you would give your friend?

**Summer is jealous
of her friend's new
football boots.**



Emotions Scenario Cards

**Leila is upset because
her cat has to go to the
vets to be put down.**



Tribe Time- Happiness

Monday

What makes you happy? Write/draw all the things that make you smile.



Tuesday

Do something to make someone else happy. You could help tidy up at home, draw someone a picture. Remember to share what you do on Seesaw and Twitter.

Wednesday

Mindfulness

Join us for a calming story
<https://play.acast.com/s/little-chapters-of-chill/36483f7a-02e3-4e06-8c1d-c23bb53c505d>



Thursday

Classroom Assembly on Oak Academy

<https://classroom.thenational.academy/assembly/>



Friday

Try some yoga.



www.cosmickids.com

Remember to upload your learning to Seesaw Class- See the app for more information