

Denaby Main Primary Academy

Equality objectives July 2020 (to be reviewed July 2024)



Target To actively encourage positive attitudes towards those with protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy & maternity, race, religion & belief, sex, sexual orientation) and to meet their needs.		
Intended Impact Denaby Main Primary Academy is fully inclusive and there is equality of opportunity for all.		
Action	Success Criteria	Intended Impact
To continue to actively promote positive attitudes towards others and awareness of equality and diversity	<ul style="list-style-type: none"> ▪ Opportunities are embraced to enrich multi-cultural and multi-faith education ▪ British Values are promoted ▪ Issues of identity, equality, racism, rights and responsibilities are explored with the children ▪ PSHE curriculum in place and monitored by the PSHE lead. 	<ul style="list-style-type: none"> ▪ Children treat others with dignity and respect and understand the effects of discrimination.
To continue to ensure equality of access for pupils, parents and visitors.	<ul style="list-style-type: none"> ▪ All stakeholders have access to the school site (reasonable adjustments are made where necessary) ▪ School documentation is produced in an accessible format (where needed) 	<ul style="list-style-type: none"> ▪ Denaby Main Primary Academy is accessible for all.
To continue to make all enrichment activities accessible (eg extracurricular activities and sporting events).	<ul style="list-style-type: none"> ▪ all pupils participate in all activities across the curriculum (reasonable adjustments are made where necessary) ▪ Pupils with SEND are offered the opportunity to represent the school in sporting events 	<ul style="list-style-type: none"> ▪ All pupils' needs are met and all take as full a part as possible in the activities of the school.

	<ul style="list-style-type: none"> ▪ Pupils with SEND attend all visits and residential trips (following a risk assessment and discussions with parent/carers) 	
To continue to work well in partnership with all parents	<ul style="list-style-type: none"> ▪ Positive relationships exist with all parents (including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage) ▪ Parent feedback is sought, considered and acted upon as appropriate (eg meetings, surveys) 	<ul style="list-style-type: none"> ▪ All parents feel supported and included in the life of the school and their children's learning.
To review sex & relationship teaching in light of the Equality Act	<ul style="list-style-type: none"> ▪ RSE policy has been re-written in line with new statutory guidance for Sep 2020. 	<ul style="list-style-type: none"> ▪ The SRE policy is consistent with our Equality Policy.