

Denaby Main Primary Academy 2022 – 23



Prospectus

Denaby Main Primary Academy, School Walk, Denaby Main, Doncaster, DN12 4HZ

Tel: 01709 863622 Email: admin@astreadenabymain.org





Welcome to Denaby Main Primary Academy

We are delighted you have taken the time to read all about our school. We are a small, friendly community school that takes pride in who we are and where we want to be. Our #denabycan motto is our whole school approach to encourage all that together, we can all achieve. We have friendly hard-working children and dedicated staff who along with our wider community, ensure that every child is happy and has the opportunity to achieve their full potential and thrive. Our staff know our children very well and we pride ourselves on the family ethos of our school and work in partnership with parents.

If you would like to know more about our school and our **#denabycan** approach we would be more than happy to discuss our school aspirations further and show you our wonderful school. Our umbrellas of support from high quality teaching and learning, therapeutic interventions, Family Hub and our small family ethos show that come rain or shine, whatever the weather, we are here. Come stand under our umbrella!

Give us a call, we'd love to meet you,

Mrs A Mason, Executive Principal





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OUR AIMS

Through a wide and varied curriculum and focussed intervention, we have many layers of support to nurture all to achieve their very best. We offer a bespoke approach to meet the needs of all our learners, pulling on the expertise of our staff and with outside organisations and partnerships to ensure we provide the best education and support.

We are committed to a fully inclusive Primary experience, where educating the whole child extends beyond the norm. Our three curriculum drivers include Academic Excellence, Character Curriculum and Aspirations and we are committed to providing experiences that inspire beyond measure for our learners and families. Opportunity, Positivity and a can-do attitude is what we are all about!

Our Astrea Principles of Scholarship, Curiosity, Tenacity Empathy and Aspiration, are golden threads, which exist in all our learning experiences. We believe having time to reflect as a learner and school citizen, to know how to look after our emotional and mental health are strong foundations for good learning.







Our STAFF

Executive Principal Ann-Marie Mason

Vice Principal Jen Baldwin

Class Teachers

Wonderland (FS1/2) Miss Brown

Oz (Y1) Mrs L Fletcher / Miss E Wilde

Neverland (Y2)

Narnia (Y3)

Secret Garden (Y4)

Treasure Island 1 Y5

Treasure Island 2 Y6

Miss S Ibbotson

Miss C Lawrence

Mr D Wilson

Miss Houston

Mrs Baldwin

SENCO Mrs L Taylor

Nursery Nurse

Miss M Brearley

HLTA

Mrs E Brown

Teaching Assistants

Miss K Biram Miss M Finney

Miss S Hall Mrs E Hawksworth

Miss S Howells Mrs T Howey

Miss K Mason Mrs R Middleton

Miss A Qunaku Miss M Shaw

Safeguarding & Families Officer Ms K Davies

School Office Manager Mrs J Whittington

Admin & Attendance Officer Mrs J Hand

Site Supervisor Mr D Jerrison



GOVERNORS

Transition Management Board

Denaby Main Primary Academy is supported by a Transition Management Board (TMB). The role of the TMB within Astrea Academy Trust is to provide support, challenge and guidance to the academy at a local level, with a focus on driving improvement in educational outcomes.

The members of Denaby Main's Transition Management Board are:

- Andrew Crossley (Chair)
- Hannah Baker
- Fran Lightfoot
- Ann-Marie Mason
- Andy Holmes



STREA VALUE PARTNERS

Denaby Main Primary Academy became part of the Astrea Academy Trust on 1st October 2016. We share the following vision:

The work of the Astrea Academy Trust is underpinned by five core Value Partners, which are applicable to pupils, staff and the work of the Trust itself.

Each pair of Value Partners is accompanied by a call for action in the form of a hashtag, which is used in verbal, digital and hard copy communications. The Value Partners can be used as a measure of individual, school and Trust progress and as a guide to inform the direction of change.

Responsibility and Leadership

Individuals in the Astrea community are accountable for their own decisions and actions and are supported by strong leaders, while trailblazers are encouraged to develop skills and talents in others. The Trust has a strong commitment to developing and nurturing our own leaders. #4equity

Enjoyment and Innovation

We know that everyone learns best when they enjoy what they do and can follow their innate desire to achieve. Astrea pushes boundaries so that pioneering ideas are tried and tested so that our academies remain leaders in the advancement of teaching and learning methods. #go4it

Aspiration and Development

Every member of the Astrea community, from the youngest pupil to the oldest member of staff, is encouraged to cultivate opportunities to grow. We achieve excellence by being inspired to become the best we can be. The progress and well-being of pupils is our top priority, at the centre of every decision. #AstreaStars

Collaboration and Inclusion

Astrea honours and applauds the differences that make us unique whilst actively seeking and celebrating the common ground that binds us together as a strong community. We work together in a productive environment where dynamic ideas are shared in partnership, so that every member of the community may thrive #all4one

Honesty and Integrity

We are honest and open. Astrea decisions and responses are grounded in time-honoured moral principles that remain constant in the face of challenges and change #4good

"Reach for the top of the tree and you may get to the first branch but reach for the stars and you'll get to the top of the tree" Lemn Sissay MBE

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Skills & Qualities

- Scholarship
- Curiosity
- Tenacity
- Empathy
- Aspiration

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SCHOOL ROUTINES

8.45 School Doors open

12.00 – 1.00pm Lunch break (FS & KS1)

12.15 – 1.00pm Lunch break (KS2)

3.15pm School closes

Children are encouraged to be punctual. School begins at 8.45am prompt and children must arrive no earlier than 8.35am for safety reasons as there will be no adult supervision before this time. Teachers assemble the children in the playground at 8.45am and accompany their children into class. After this time pupils should enter through the main office reception area.

The nursery class has: Morning session at 8.30am-11.30am

Afternoon session at 12:15 -3:15pm

Magic Breakfast

Our school is supported by the charity Magic Breakfast to offer a healthy school breakfast, available to all, and enjoy the benefits that brings, with children settled and ready to learn at the start of the school day.

Breakfast Club is available from 7:45 - 8:45am

Cost from 7:45 - 8:30 is £1.00. From 8:30am there is no charge.

Payment should be made on our parent app.

We also offer a free Bagel to every child in class funded through the Magic Breakfast.





EALS & SNACKS

School Dinners



Chartwells Caterers at Denaby Main Primary Academy

We passionately believe that all Astrea children should be able to have a tasty, nutritious meal at school every day, and Chartwells is our catering provider across the Astrea family of primary schools in South Yorkshire.

Chartwells serve over 2,000 schools across the country and pride themselves on freshly prepared, healthy meals.

The cost of a meal is £2.40 per day – £12.00 per week.

School Meals should be paid using our parent app.

If your child has a medically diagnosed dietary requirement (e.g. diagnosed food allergies, intolerances and metabolic disorders), a special medical diet can be requested. Medical evidence will be required to confirm the diagnosis.

Snacks

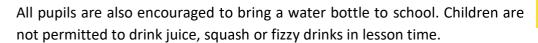


Milk is available to all pupils through Cool Milk. Please see their website (www.coolmilk.com) or ask at the office for a leaflet.

Pupils who are Under 5 receive free milk under the Nursery Milk Reimbursement Scheme. Pupils who are eligible for Free School Meals are also entitled to free school milk.

For other pupils there is a small charge payable directly to Cool Milk.

As part of the NHS Five a Day Campaign pupils in KS1 receive fruit daily.







NIFORM

Uniform is available to buy online from MyClothing.com

School Uniform Policy

We believe at Denaby Main Primary that wearing a uniform helps:-

- 1. To raise standards by promoting pride in our vision statement
- 2. To create a sense of community
- 3. To promote safety by making pupils instantly recognisable when out of school
- 4. To promote health and safety by wearing suitable clothes and footwear for their activities

Parents are asked to support their child to ensure they arrive to school in full uniform.

Please label all clothing with your child's full name. We cannot stress enough how important this is to ensure all lost property can be easily traced.

Main Uniform

Black school shoes (Training shoes are unacceptable)
Grey trousers or Grey skirt/pinafore
White polo shirt
Navy blue sweatshirt/cardigan with logo
Navy blue or Grey tights, White socks (girls)

Navy blue/grey or white socks (boys)

In warmer weather grey shorts or navy blue gingham dresses may be worn

Black shoes/ boots/ sandals or plain black trainers.

PE Uniform

White plain T-shirt Black shorts Black leotard if preferred Socks

Appropriate trainers/plimsoles



BEHAVIOUR

At Denaby Main Primary Academy, our aim is that every member of our school community should feel valued and respected and that children should be able to behave in socially acceptable ways.

We are a caring community whose values are built upon mutual trust and respect for all.

Our school's behaviour policy is designed to support the way in which all members of our school community live and work together. It aims to promote an environment in which everyone feels happy, safe and secure. This policy runs in conjunction with other school policies such as the anti-bulling policy and the safeguarding policy. School acknowledges its responsibility with regards to the Equality Act 2010, in respect of safeguarding and in respect of pupils with Special Educational Needs or disabilities (SEND).

To be socially acceptable, we believe that children should:

- treat other children and adults with respect
- speak politely to other people
- have self confidence and high self-esteem.

To encourage this, staff will:

- treat all children and adults with respect
- speak politely to all other people
- praise children's efforts and achievements as often as they can, using a range of possible rewards
- explain to children what they should have done or said when they get it wrong and use our Consequence Ladder
- tell parents about their child's efforts and achievements
- avoid using critical or sarcastic language.

School rules are kept to a minimum and we expect all adults and children to follow them. The Golden Rules are then expanded by the children into their own set of class rules at the beginning of each academic year.

Our School Golden Rules

- We are kind
- We listen
- We are honest
- We work hard
- We look after property

Rewards and recognition

The rewards that most humans value above others are pride, being part of a community, having responsibility, being valued, feeling successful. Therefore, it is important that children develop an intrinsic reward system as this

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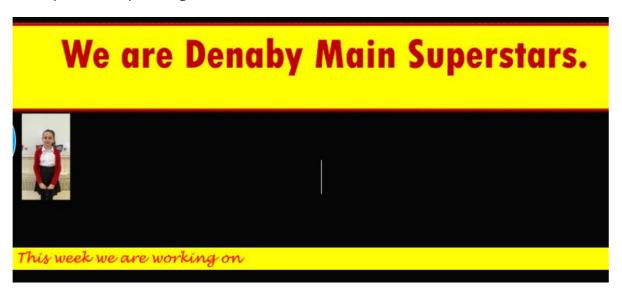


provides them with the motivation to continue making good choices throughout their lives. Children are rewarded in a way that is meaningful to them, considering their age and needs. Adults understand that the use of praise in developing a positive atmosphere in the school cannot be underestimated and a quiet word of personal praise can be as effective as a larger, more public reward.

At Denaby Main Academy we use these additional rewards:

- Stickers.
- Dojo Points
- Opportunity to share positive news with another adult who is key for the child.

We also operate a Pupil Recognition Board.



And a class reward chart.



Consequences

We use our Consequence Steps.





ADMISSIONS

The local authority co-ordinates our school's admissions process. Only they can decide who is eligible for a place in our school. Information about Doncaster schools and admission policies can be accessed through the Schools Admission Team or at www.doncaster.gov.uk/admissions

If you interested in a place at our school, we recommend you visit before making up your mind. Contact the school office to arrange a visit. We accept new pupils throughout the school year.

Starting Reception

Schools in Doncaster admit children to reception classes in September at the start of the school year if they have had their fourth birthday on or before 31 August. If your child already attends our Nursery, a separate application is needed for them to start school.

Starting Nursery

Children are usually admitted to a school nursery in the September following their third birthday. You can apply for a place at our nursery class but will need to apply again for a place in our reception class. Please be aware that attending our nursery class does not guarantee you a place in our reception class.

School Transfer Request

If your child already attends a school in Doncaster, you will need to complete a school transfer request application form if you want to transfer your child to Denaby Main Primary Academy. You will need to complete this online.

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TTENDANCE & HOLIDAYS

Regular school attendance is the key to enabling children and young people to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

Denaby Main Primary Academy aims to meet its obligations with regards to school attendance by:

- Promoting good attendance and reducing absence, including persistent absence;
- Ensuring every pupil has access to full-time education to which they are entitled;
- Building a culture of safeguarding: ensuring all students feel safe, protected and valued;
- Having clear and swift responses to address concerns including patterns of absence;

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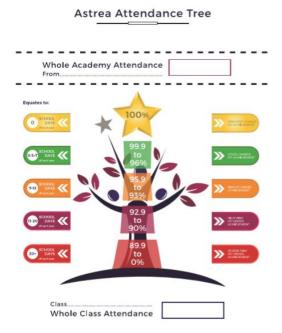


• Supporting parents/carers to perform their legal duty to ensure their children of compulsory school age attend regularly, and will promote and support punctuality.

We monitor attendance closely and parents should notify school every day if their child is absent. If we do not hear from parents we will try to make contact and the Safeguarding Team may conduct home visits if no contact can be made.

The 'Astrea Attendance Tree' is used to illustrate our whole school attendance target and levels/percentages of pupils attendance. The tree is used and displayed across the school, by all staff.

Attendance is celebrated each week in Assembly and there are special events and rewards throughout the year.



Holidays in Term-Time

Principals will not grant any leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'.

We define 'exceptional circumstances' as a personal/family/celebratory event that cannot be repeated year on year.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. A leave of absence is granted entirely at the Principal's discretion.

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MEDICINES IN SCHOOL

If a child is taken ill in school, it is essential that we are able to contact the child's parents/carers immediately. It is therefore very important that parents inform us immediately of any change in contact details.

If, in the judgement of the school, a child requires hospital treatment then every effort will be made to contact parents/carers immediately. If parents/carers cannot accompany a child to hospital, a member of staff will take them and remain with the child until such time as the parents/carers can get there.

There are fully trained first aiders in school and all support staff have basic first aid training.

In general, medicines, other than asthmatic inhalers, should not need to be given at school. Medicines must not be sent to school. If a child needs medicine during the day, parents/carers are welcome to come in to administer when necessary.

In special circumstances prescribed medicine may be given in school. In this instance the medicine should be handed in to the office and a consent form/care plan will be completed. Usually this would be where medicine is required 4 times per day or the prescription states it needs to be taken at a specific time.

Asthmatic children will have access to their inhalers at all times. These should be handed in at the Office and an asthma care plan will need to be completed.

Children who have specific medical needs may have an individual care plan.



QUALITY & INCLUSION

EQUALITY AND INCLUSION TOLERANCE DIVERSITY RESPECT OPPORTUNITY

Equality

The primary aim of Denaby Main Primary Academy is to enable all pupils to take part as fully as possible in every part of Academy life by developing each child's self-confidence, recognising their strengths and encouraging them to achieve their potential.

Denaby Main Primary Academy will take steps to advance equality of opportunity, foster good relations and eliminate discrimination or harassment across all the protected characteristics (age, race, gender reassignment, disability, marriage and civil partnership, religion and belief, pregnancy and maternity, gender, sexual orientation) within the Academy community.

Inclusion

At Denaby Main we pride ourselves on community values. A community works together to achieve, believe and succeed. A positive community is inclusive - which is what we do best at Denaby Main. We include everyone!

We have a full commitment to Inclusion and offer a wide variety of support and inclusive practice that allows all children to thrive. Working with external partners, parents, class teacher and the SENCO we collaborate bespoke plans that help support our children with individual targets and goals.

We are committed to providing the opportunities to enable any child with Special Educational needs, disabilities, Mental Health and wellbeing needs or indeed **any** barrier to life and learning to be included fully in all aspects of school life. Children with presenting strengths/ talents or additional needs are celebrated, encouraged and nurtured. We believe this is a real strength of our school and are proud to offer many alternative approaches and therapies as well as individual and group interventions. We have a specialist nurture area known as the 'Den' which is safe, homely and flexible to meet the varied needs of all learners along with our Harbour- a special place for reflections and learning about aspect of personal and social development.

We strive for all our staff to feel empowered to deliver a school experience which allows everyone to be respected and seen to have the potential to make progress. Through effective teaching and learning, targeted support and interventions as well as working closely with parents, we can enable fulfilment of each child's potential.

Our Special Educational needs policy is available in school or we warmly welcome appointments with our SENCO Mrs Taylor. Please contact the school directly via telephone or email if you wish to make an appointment.



THE CURRICULUM

Denaby Main Primary Academy aims to provide a curriculum that is broad, balanced, relevant and differentiated to provide for varied abilities. This includes a variety of exciting, first-hand experiences to enable children to acquire appropriate skills, knowledge and understanding preparing them for today's world. Through the provision of a stimulating environment, children will develop to their full potential academically, socially and physically.



Our curriculum incorporates the requirements of the National Curriculum, which sets out the core subjects of Maths, English and Science along with ICT, PE, History, Geography, Design and Technology, Art, Music, Religious Education and MFL. The teaching of phonics is delivered through the Read, Write, Inc scheme. We also teach Citizenship, Personal, Social and Health Education, attaching great importance to the development of social skills. As well as teaching core lessons separately, we believe that a creative, knowledge based, thematic curriculum where areas of learning are linked motivates children to learn more effectively and develop personal skills transferable across lessons and useful in wider life. The curriculum encourages children to develop self-discipline and responsibility and to work collaboratively with others.

The curriculum is underpinned by our core values incorporating British Values and these are taught through other areas of the curriculum, including assemblies. The spiritual, moral, social and cultural development of our pupils is taught throughout the curriculum.









OME LEARNING

At Denaby Main, we believe that home learning is important and can make a huge difference to our children when focused on key skills (reading, spelling and times tables). We ask parents to read with their children at least 4 times a week and this is monitored by class teachers. All children earn stickers on their reading cards for home reading and are able to visit our reading shop. To support this, we make sure that each child is given an appropriate reading book at the correct level for them to read and enjoy.

Each class teacher will set spellings which are shared via Seesaw (our communication platform for teachers and parents). There is an expectation that these spellings are learnt at home in preparation for the weekly spelling tests.

In addition, as children reach Key Stage Two, we also provide the opportunity for them to engage in Sumdog where they are developing their times tables. Battles against other classes and schools are regularly set up to encourage the use of this, often outside of school hours.







PUPIL SAFETY

We strive to provide a welcoming place for everyone in our school community. Children's well-being, mental health and welfare are at the heart of everything we do, and keeping our children safe is our priority. We firmly believe that by working closely as a staff, as a community, and with our partner agencies, we can provide the safest environment for our children.

At Denaby Main Primary, we have policies and procedures in place to respond effectively to child protection and safeguarding issues. We carefully adhere to the procedures and guidance set out by the Doncaster Safeguarding Children's Partnership (DCSP) and the statutory guidance issued by the Department for Education (in particular, 'Keeping Children Safe in Education 2021'). We have clear systems in place to share concerns about children's welfare with our DSL, DDSLs, parents, and with the relevant external agencies. As part of our legal duty to safeguard children, we may consult specifically with and take advice from, the Police and Children's Social Care as necessary.

Within school, we ensure that our selection and recruitment processes include all statutory checks of staff, governors and regular volunteers, including obtaining an enhanced DBS check for everyone. All staff are trained at a level appropriate to their safeguarding responsibilities and duties, and both staff and Governors receive annual safeguarding training to remind them of the procedures and of protocols we adhere to. Staff have access to relevant legislation and guidance in relation to the working with and to the protection of our pupils, and demonstrate a commitment to promoting British Values within our curriculum offer.

All staff understand the protocol for sharing concerns regarding staff conduct around children, which is detailed in our 'Whistleblowing Policy', and this has been discussed and adopted by all staff and our Governors.







COMMUNITY SUPPORT

Denaby Main Primary Community Hub aims to be a multi-purpose space that is accessible to the wider community that we serve. It provides the opportunity for parents, carers and family members of our children to access support beyond education and curriculum delivery.

Our support team in school which includes Mrs Davies (Safeguarding Lead and Families Officer) and Mrs Taylor (Special Educational Needs Co-ordinator) have through working with our families identified target areas that will engage and support the community. These include:

- Personal Support clothes stop, food, meal support, hygiene products, sanitary products, cleaning products, nappies and baby food.
- Services Support Signposting to local support and professional services
- Community events and fundraising A chance to bring together our community through events.

These areas underpinned by our core school principals will allow our community the opportunity to engage positively with the school and other services which will improve the overall health, wellbeing and happiness of our children and families.

Services Support and information.

In order to get the most robust support possible for our families we have connected with and have maintained positive relationships with external support services. At appropriate times we will invite professionals to host a stall or information point in addition to them sending information resources for us to share with our families. Services include:

- School Nursing Team
- CAMHS Locality Team
- Behaviour Outreach Support Service
- ASECTS
- Stronger Families
- Denaby & Conisborough Family Hub
- Sleep Clinic
- Educational Psychologist Team
- Parenting support

Community events and fundraising

At Denaby Main Primary we are immensely proud of our community. To encourage this sense of togetherness we will host fundraising events such as coffee mornings, hot breakfasts, bingo and raffles to raise money for the school or relevant charities.

Community is about doing something together that makes belonging matter



SOCIAL MEDIA

Follow us on Twitter @DenabyMainPri



Facebook page coming soon ...

Here are some wonderful comments from our community:

You go above and beyond for us and we so appreciate it.

Thank you to all at
Denaby Main you
have been a rock to
us – you have been
amazina thank you.

Words will never be enough for all you do and have done for all my children

It was such a great help to me and to all the families ... thank you so much we all appreciate everything you do to help.

Such an amazing help I got some wonderful items this morning. Every single bit helps thank you so much.



A STREA PARENT APP

Denaby Main Primary Academy are pleased to be able to offer the My child at school App.

A **FREE** convenient and simple solution for your smartphone to help keep you up to date 24/7 with your child at Astrea Denaby Main Primary.

The MCAS App is an important tool that allows communication between our parents and school, even at short notice.

One App for All- you will have access to key dates, school calendar, school website, your child's attendance information, payments and much more.

Communications

School letters, permission forms, absences, queries, concerns

To download from the Apple Store or Google Play

Please contact the school office if you would like any further details or support in downloading the App.