

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6000
Total amount allocated for 2020/21	£17090 + 6000=£23090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4521
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,711

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 27.04.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 20,911</p> <p>96.3%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Active Fusion (Silver package and lunch sessions) used in school.</p>	<p>To increase the amount of sporting activities across KS2 at lunchtimes by providing one extra member of staff responsible for organising games.</p> <p>Year 5 playground leaders to be trained to support other pupils to organise games,</p> <p>To support the development of PE teaching across school by pairing up the coach with class teacher.</p>		<p>7995</p>	<p>Children more engaged in purposeful play such as football and basket- ball games. Increase in enjoyment and personal competitiveness see e. g how many skips can I do?</p> <p>Children enjoy the nurture element of the coach working with them at lunchtime and then in PE sessions leading to increased motivation and better sportsmanship.</p> <p>Class teacher’s subject knowledge is increasing.</p> <p>Older girls increasingly more active as a result. Evidence of this seen at unstructured playtimes.</p>	
<p>Support a member of staff to train as girls football coach</p>	<p>To increase girl’s motivation to play football at playtimes and after school. Purchase footballs and nets.</p>		<p>None</p>	<p>Year 5 leaders continue in role as Year 6 leaders- focus upon KS1 playground.</p> <p>New Year 5 leaders trained to support KS2 playground.</p> <p>Consider the creation of lunchtime clubs involving Y5/6 as mentors supported by Active Fusion coach.</p> <p>Plan a whole school timetable of support for CPD development.</p> <p>Continue the clubs created so they become established features. Costing of overtime to be considered,</p>	

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Establish Y5/6 Friday night football club.	To increase motivation, activity and enjoyment across upper KS2 when the children are outside at play. Transfer of skills and attitudes from club to playtimes. Purchase footballs.	100	Upper KS2 pupils behaviour and motivation improves,	Consider this to become an established club, Costing of overtime to be considered,
At the request of the School Council purchase further PE and playground equipment.	To ensure all classes have outdoor equipment boxes that they can independently look after To include basketball nets and replacement football nets.	4182	KS1 and KS2 children more involved in active and imaginative games as a result. Children develop a sense of pride and independence.	Consider the creation of a Sports Council responsible for developing interest in active playtimes and sport across the school. Use Sports council to plan for sporting charity events.
REAL PE scheme of work followed through school.	To ensure all classes have access to high quality PE lessons from confident teachers who have been trained to use this scheme.	2390	Class teacher's confidence and knowledge of PE will be increasing. Children receive high quality PE lessons that cover all objectives.	Continue to have training delivered by the REAL PE specialists. Upgrade to Legacy package in order to support CPD.
Additional afternoon play initiated.	To add 15 minutes more exercise time into the school day.			
'Go Noodle' and other physical activity programs used throughout the day to encourage physical activity.	To get children involved in extra physical activity throughout the day and to help concentration.	None	Children will be more active.	Continue to keep this on the timetable.
Totally Runnable (Girl's on the run)	To support girls to be more active,	No cost	Children's concentration will improve with short bursts of activities.	Establish this as part of the daily routine. Consider creating our own active girl's initiative,
Expand PE apparatus enabling more creative gymnastic sessions.	Purchase 4 PE benches	3244	Older girls increasingly more active as a result. Evidence of this seen at unstructured playtimes. More active gymnastics lessons	Focus on gymnastics training
Provide sporting challenges for Year 6 class improving activity, motivation and team spirit.	Kingswood sessions and coach Another session to be determined	2000 500 500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £100.00
				0.46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. PE star of the week is given out and prizes for children are given every term.	Teachers to nominate a PE star of the week. Children to then receive a certificate/sticker in weekly assembly.	None	All children to receive a PE award throughout the year and be involved in assembly. Children to become more confident in PE and want to win the certificate.	Established part of our provision.
Increase the visibility of PE and sport.	Extra notice boards in corridor to raise the profile of PE and Sport for all visitors and parents.	No Cost	PE is more visible across school. Notice boards are full of information and photographs of all sporting achievements and PE lessons are displayed.	Newly created Sports Council to support the further development of the board.
School Sports Day held at the end of the year to celebrate PE and sports.	Year 6 pupils plan and support the Sports Day, Parents invited.	£50 for stickers, certificates	All children to be involved in Sports Day taking part in all of the activities.	Sports Day is an annual fixture. Older pupils grown more confident in running this.
Draw children's attention to role of play leaders.	Purchase tabards for children to wear	£35.00	Play leaders to wear vests when on duty	Year 5 leaders promoted to Year 6 organisers. Train new play leaders.
	Hold a thank you party at the end of term.	£15.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				0% - costs allocated above and using own resources.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Astrea P.E conference	Meet with local P.E coordinators to discuss best practise, receive sport specific advice and training.	In house cover	Subject Lead has growing confidence in the role. Network opportunities are accessed leading to more opportunities in school.	Link more staff to PE through the curriculum team structure thus strengthening leadership. New member of staff to be incorporated into the structure.
P.E Leadership time	Develop subject knowledge and leadership by accessing meetings and CPD.	In house cover	Subject Lead has growing confidence in the role.	Continue to access CPD from REAL PE to upskill staff.
REAL PE twilights held after school to enable staff to feel more confident when delivering the scheme.	REAL PE to deliver twilight sessions throughout the year to ensure all staff can confidently deliver the scheme.	Costed above	Staff grown in confidence when teaching PE.	
REAL PE Scheme of work followed across school.	All staff to deliver high quality PE lessons through the REAL PE scheme.		Progression in PE seen.	
PE lead to attend extra training sessions with REAL PE.	PE lead	In house cover	Subject Lead has growing confidence in the role.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 0% - using own resources.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Mental health week	All pupils take part in activities focused on improving mental health through physical activity. Including mindfulness and yoga.	In house funding	Pupil's awareness of mental and physical mental health has been raised.	Plan this into the school calendar as an annual event.
To offer a sports after school club delivered by Active Fusion where a range of sports and activities will be played.	KS 2 pupils offered the opportunity to attend an after-school club.	Costed above as part of Active Fusion,	Children will have a broader experience of different sports that they may not get to play in school.	More links to clubs made in the area so they can come into school and deliver more after school clubs.
Incorporate more in school sports events.	Cricket sessions for Years 1- 4	None	Children will be introduced to a new sport.	More links to clubs made in the area so they can come into school and deliver more after school clubs.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: £700
				3.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a wide variety of sports competitions. To establish whole school Sports day.	Year 2 KS1 Active Fusion Sports Day Year 4 KS2 Active Fusion Sports Day Year 3 Tri-Golf. Increase pupil's enjoyment of competitive sport.	Buses 700 As above	Children will experience real life competition and also compete against children from other schools. Pupils to take part in and enjoy a range of sporting activities- personal and team competition.	Consider how to develop in house competitions and inter school competitions and challenges using online reporting. Consider how to create in house teams Sports day in May 2023.

Signed off by	
Head Teacher:	Ann-Marie Mason
Date:	27 th April 2022
Subject Leader:	Claire Lawrence
Date:	28 th February 2022
Governor:	Andrew Crossley
Date:	

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