



PLANNING FOR RESPONSIVE PERSONAL DEVELOPMENT TEACHING AT DENABY MAIN ACADEMY

Academy Values	Scholarship	Curiosity	Tenacity	Empathy	Aspiration	Together we are Denaby Main Academy.
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<p>The aims of the PD curriculum</p> 	<p>Personal Development (P.D.) is at the heart of our school learning journey. It encourages promotes, adopts and embeds a range of skills that allow children to be life-long learners.</p> <p>We support children to acquire the knowledge, understanding and skills they need to manage their lives, now and in the future. As part of a whole-school approach, PD education develops the qualities and attributes children need to thrive as individuals, family members and members of society. The benefits to pupils of such an approach are numerous as PD prepares them to manage many of the challenges and responsibilities they will face growing up in such a diverse world. It also helps them to connect and apply the knowledge and understanding they learn in all subjects to practical, real-life situations while helping them to feel safe and secure enough to fulfil their academic potential.</p> <p>Our whole school approach promotes effective relationships between all members of the school community. The promotion of pupils' personal and social development underpins other learning. PD education contributes to assists children and young people to build their personal identities, confidence and self-esteem and understand what influences their decisions. Developing self-understanding, empathy and the ability to work with others helps our pupils to enjoy healthy and productive relationships in all aspects of their lives.</p>
<p>Teaching the Curriculum</p> 	<p>Personal development is explicitly taught through weekly lessons which build children's knowledge and skills over time.</p> <p>Personal development is also taught through daily assemblies which follow a planned sequence but also respond to needs as they arise. Senior Leaders discuss needs and trends during weekly meetings and then use this information to plan whole school assemblies, small group work or 1-1 sessions with children.</p> <p>All staff model positive behaviour and attitudes and ensure pupils have many opportunities to practise these over the year both in and out of the classroom.</p>

Developing positive learning behaviours is a key component of our personal development programme.

We have three overarching behaviour principles which we are all working hard upon.



Being Ready	Being Respectful	Being Safe
<ul style="list-style-type: none"> • We arrive at school on time, every time • We get to lessons on time. • We wear the correct uniform with pride and have the right clothes for PE and playing outdoors. • We make sure we have the right equipment for the day. • We take part fully in lessons and show resilience. 	<ul style="list-style-type: none"> • We always listen when an adult is talking. • We always listen to pupils in our class giving ideas and feedback. • We are polite and show good manners to everyone. • We respect difference and know we are all equal. • We look after our equipment and share it. • We look after our environment and never drop litter. • We respect the law and the rules of school and society 	<ul style="list-style-type: none"> • We follow instructions -first time, every time. • We do not tolerate bullying of any kind. • We walk sensibly around our school. • We line up sensibly. • We know who to go to for help and support. • We stay safe online and outside school. • We use equipment safely

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Developing a holistic culture is a key component of our personal development programme.

Student Voice	Behaviour	Character education	SMSC	British values
This is a key part of our school ethos. School Council Team Point	We work on developing positive behaviours and attitudes throughout the curriculum.	Community work Reading Leaders Eco Council Playground Leaders	Spiritual - through RE lessons and assemblies. Moral - through our behaviour curriculum. Social - through interaction with peers in class and throughout the school Cultural - through geography, art and music lessons as well as through assemblies and events	These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through our broad and balanced curriculum and enrichment opportunities.

Responding to emerging need is a key component of our personal development programme.

Identified areas 22- 23	Developing a tolerance of others within school and within the community.	Developing a healthy lifestyle.	Looking after the environment both in and out of school.	Developing the skills needed to make own choices and say “no”
Examples of work being carried out. This will be added to throughout the year as needs change	<ul style="list-style-type: none"> • Involving parents in school life- modelling behaviours. • Anti- bullying programmes on a 1-1 or small group basis • Empathy and restorative work in small groups, 1-1 and within assemblies. • Specific play space being created to support older pupils. • Joint rewards and consequences planning with parents/ agencies when needed. 	<ul style="list-style-type: none"> • Focus in assemblies. • Parental information re accessing healthy lunches and Breakfast Club. • Access adult learning. • Engage with Healthy Schools work. • Work with agencies when workshops are offered. • Increase amount of time spent on physical activity • Encourage walk or ride to school (engage with Walk to school challenge. • REAL PE • Crucial Crew 	<ul style="list-style-type: none"> • Develop an Eco Council. • Involve children in keeping school clean and tidy. • Daily discussions with parents and children on path duty. • Develop leaders- team captains, head boy and girl to take a lead in this area • Work with the caretaker to repair and maintain grounds. • Forest schools work 	<ul style="list-style-type: none"> • 1-1 work with vulnerable children. • Explore choices through online safety work, behaviour work. • Extend children’s understanding of opportunities- youth clubs, swimming, Tom Hill boxing and summer activities.

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- Work with agencies such as the local Police on key aspects.

- Development of parent Hub- making healthy meals.