

Curriculum Overview - 2022- 2023 PD development annotated

Relationships

Sex

Health

Economic

Online safety

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Theme		We are a school team.		We know how to learn		Knowledge is power	
Year 1	English	Cave Baby Naughty Bus	Send for a Superhero I want my Hat Back	Beegu The Odd Egg	Stanley's Stick Dinosaurs and All that Rubbish	Lost and Found Yeti and the Bird	Iggy Peck, Architect The Magic Bed
	Maths	See separate overview.					
	History		Discovering History		Kings, Queens and Leaders		Parliament and Prime Ministers
	Geography	Spatial Sense		The UK		The Seven Continents	
	Art	Colour	Line	Architecture	Style in Art/ Narrative Art	Paintings of Children	Sculpture
	DT	Wheels and axles	Food- fruit and veg	Constructing a windmill		A moving story book	Textiles- puppets
	Science	The Human Body	Animals and their Needs	Seasons and weather	Taking Care of the Earth	Plants	Materials and Magnets
	Music	Hey You!	Rhythm in the way we walk	In the Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
	Computing	Mouse and keyboard skills	Digital art design	Text and Images Comic Creation	Music creation E-safety	Introducing Programming	Introducing Programming (cont)
	RE	1.1 Who is a Christian and what do they believe?	1.3 Who is Jewish and what do they believe?	1.5 What makes some placed sacred?	1.6 How and why do we celebrate special and sacred times	1.7 What does it mean to belong to a faith community?	

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				(Christian and Jews)		
French	Numbers 0-10 and Greetings		Days of the week and colours		Months of the year and parts of the body	
PE	Unit 1 – personal The Birthday Bike Surprise Pirate Planks	Unit 2 – Social Journey to the Blue Planet Monkey Business	Unit 3 – Cognitive Tilly the Train’s big day Thembi walks the tightrope	Unit 4 – Creative Clowning around Wendy’s water-ski challenge	Unit 5 – Applying physical John and Jasmine Learn to juggle Ringo to the rescue	Unit 6 – Health and fitness Sammy squirrel and his rolling nuts Caspar the very clever cat
RSHE	Who is my friend?	How do I help my body to stay healthy?	Where do feelings come from? How do I decide what to eat?	Who is on my family? Screen time	What makes a good friend? Should friends tell us what to do?	What helps me to be happy?
Safeguarding	Preventing bullying Promoting positive behaviour	Mental health and well being	Healthy relationships and health	Online safety	Serious youth violence Preventing radicalisation and extremism	Staying safe
Enrichment	Astrea Promise	Astrea Cross Country		Astrea cricket		Astrea Olympics
	Class Growth	Enrichment activities will be chosen throughout the year. These will be opportunities not included in the curriculum and aimed at broadening knowledge and skills.				