

Key Stage 2 Curriculum Overview 2022- 2023- PD development annotated for Protective Characteristics

Age **Disability** **Gender reassignment** **Race** **Religion or belief** **Marriage/ civil partnerships** **Sex** **Sexual orientation** **Pregnancy and maternity**

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Whole school focus		We are a school team.		We know how to learn		Knowledge is power	
Year 3	English Texts	UG By Raymond Briggs	Secrets of a Sun King By Emma Carroll	Beowolf By Michael Morpurgo	The Boy Who Grew Dragons by Andy Shepherd	Rooftoppers By Katherine Rundell	The Iron Man By Ted Hughes
	English writing	The First Drawing By Mordicai Gerstein	Cinderella of the Nile By Beverley Naidoo	Odd and the Frost Giants By Neil Gaiman	The Last Garden by Rachel Ip	Pied Piper of Hamelin By Michael Morpurgo	Cloud Tea Monkeys By Mal Peet & Elspeth Graham
	Maths	See separate overview					
	History	The Stone Age to the Iron Age	Ancient Egypt	The Anglo-Saxons, Scots and Vikings		Law and Power (1154-1272)	The Wars of the Roses
	Geography	Spatial Sense	Settlements	Rivers	UK Geography: The Southwest	Western Europe	Asia: India and China
	Art	Line	Still Life and Form	Art of Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture
	DT	Electric poster (adapt to History)	Textile- cushions	Electric Charm	Eating seasonally	Constructing a Castle	Pneumatic toys
	Science	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces and Magnets
	Music	Let your spirit Fly	Glockenspiel Stage 1	Three Little birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
	Computing	Comic Creation Storyboards	Digital Art Infographics	Programming in Scratch E Safety	Music Creation Branching database	Programming in Kodu Document editing and creation	3D design

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RE	L2.1 What do different people believe about God?	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray?		L2.7 What does it mean to be a Christian in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?
PE	Unit 1 – personal Coordination and static balance	Unit 2 – Social Dynamic balance and static balance	Unit 3 – Cognitive Dynamic and static balance	Unit 4 – Creative Coordination	Unit 5 – Coordination and agility	Unit 6 – Health and fitness Agility and static balance
French	Numbers 1-12	Greetings	Colour, space and shape	Animals	Transport	The classroom
RSHE	FR 1 What makes a good friend? OS1 Online strangers (P1) OS 3 Sharing online (P3)	Fa 1 Do families always stay the same. FA 2 Are all families like mine?	M1 How do I manage my feelings?	OS 3 Friendship online (S1)	OS 4 Personal Information (C2) P3 How do I stop getting ill?	P1 G=How do I keep my body healthy? P2 How do I get a healthy diet?
Safeguarding	Online Safety	Mental health and well being	Healthy relationships and health	Staying safe Serious Youth Violence Preventing radicalisation and extremism		Healthy relationships and health
Enrichment	Astrea Promise	Astrea Cross Country		Astrea Tri golf Competition Astrea cricket		Astrea Olympics
	Class Growth	Enrichment activities will be chosen throughout the year. These will be opportunities not included in the curriculum and aimed at broadening knowledge and skills.				

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Year 4	English Texts	Who let the Gods Out? (LL) By Maz Evans	Journey to the River Sea By Eva Ibbotson	Wolf Wilder By Catherine Rundell	Max and the Millions By Ross Montgomery	Hobberdy Dick By Katharine M Briggs	Firework Maker's Daughter (LL) By Philip Pullman
	English writing	The Odyssey By Gillian Cross	The Lion, The Witch and the Wardrobe By C S Lewis	Varmints By Helen Ward and Marc Craste	Escape from Pompei By Christina Balit	A High Rise Mystery By Sharna Jackson	Until I met Dudley By Roger McGough & Chris Riddell
	Maths	See separate overview					
	History	Ancient Greece		Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
	Geography	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the Southeast	Asia- Japan
	Art	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Embroidery, Needlework and Weaving
	DT	Adapting a recipe	Digital World	Slingshot car	Pavilions	Fastenings	Torches
	Science	The Human Body	Classification of Plants and Animals	Ecology	Sound	States of Matter and the Water Cycle	Electricity
	Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
	Computing	Animation	Programming in Scratch	Internet research Inside a computer	Data handling E-safety	3D design	Video Editing eBook Creation
RE	L2,3 Why is Jesus inspiring to some people?		L2.5 Why are festivals	L2.6 Why do some people think that			

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			important to religious communities?	life is a journey and what significant experiences mark this?	L2.9 What can we learn from religions about deciding what is right and wrong?		
PE	Unit 1 – personal Coordination and static balance	Unit 2 – Social Dynamic balance and static balance	Unit 3 – Cognitive Dynamic and static balance	Unit 4 – Creative Coordination	Unit 5 – Coordination and agility	Unit 6 – Health and fitness Agility and static balance	
RSHE	F2 3 Are all friends the same? FR 3 Are friendships always fun? M2 Are we happy all the time?	C1 How do we make the world fair? C2 Where do you feel like you belong? C3 How can we help the people around us?	OS 5 Digital media (N1) Os6 Verifying content and echo chambers (N3)	FA 3 How should we treat people who are different?	OS 1 Control and consent (S1)	OS2 Protecting our identity (P1)	
French	Numbers to 31	Physical appearance	Clothes	Weather	Food	Songs	
Safeguarding	Preventing bullying Promoting positive behaviour Healthy relationships	Mental health and well being Serious Youth violence	Online safety	Staying safe Healthy relationships and health	Online safety Preventing radicalisation and extremism	Online safety	
Enrichment	Astrea Promise	Astrea Cross Country		Astrea cricket		Astrea Olympics	
	Class Growth	Enrichment activities will be chosen throughout the year. These will be opportunities not included in the curriculum and aimed at broadening knowledge and skills.					

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Year 5	English Texts	Polar Bear Explorer's Club By (LL)	King of the Cloud Forests By Michael Morpurgo	The Tiger Rising By Kate DiCamillo	The Wonderling (LL) By Mira Bartok	Cosmic By Frank Cottrell-Boyce (LL)	Cogheart (LL) By Peter Bunzi
	English writing	Shackleton's Journey By William Grill	Otto, the Autobiography of a Teddy By Tomi Ungerer	The Promise By Nicola Davies	Freedom Bird By Jerdine Nolan	Hidden Figures By Margot Lee Shetterley	Kaspar – Prince of Cats By Michael Morpurgo
	Maths	See separate overview					
	History	Bagdad AD 900	Early British Empire	French Revolution	Transatlantic Slave Trade	Industrial Revolution	Victorian Age
	Geography	Spatial Sense	Mountains	UK Geography	Australia	New Zealand South Pacific	Local Study
	Art	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture – National Gallery Extended project
	DT	Digital World	Stuffed toys	Popup book	Doodlers	Bridges	What could be healthier?

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Science	The Human Body	Materials	Living Things	Forces	Astronomy	Meteorology
Music	Living on a prayer	Classroom Jazz	Make me feel your love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
PE	Unit 1 – personal Coordination and static balance	Unit 2 – Social Dynamic balance and static balance	Unit 3 – Cognitive Dynamic and static balance	Unit 4 – Creative Coordination	Unit 5 – Coordination and agility	Unit 6 – Health and fitness Agility and static balance
French	Larger numbers	Pets	French verbs	French speakers	Space	French family
RE	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? Can we live by the same values of Jesus in the 21 st century?	U2.4 If God is everywhere, why go to a place of worship?		U2.6 What does it mean to be a Muslim in Britain today?	
Computing	Computers past and present Graphic design	Programming in Scratch	Binary Code Image Editing	Python Programming Language E safety	HTML Machine learning and AI	Web design
RSHE	Fa1 Why do some people get married? FA2 Are families ever perfect?	FR 1 What makes a close friend? M1 Does everyone have the same feelings?	FR 2 Can we be different and still be friends? FR 3 Should friends tell us what to do? P1 Is there such a thing as the perfect body?	OS 3 Meeting strangers online (P4) OS 4 Personal information, terms and conditions (C2) M2 Should we be happy all the time? M3 Why do we argue?	P3 How can we stay fit and healthy? P3, Can I avoid getting ill? M4 Who am I? Fa 3 Is there such a thing as a normal family?	FR 4 Why are some people unkind? OS 5 Analysing Digital Media(N1) G4 What is menstruation?

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	Safeguarding	Healthy relationships and health	Mental health and well being	Preventing bullying Promoting positive behaviour Healthy relationships and health	Online safety Staying safe	Healthy relationships and health	Serious Youth violence Preventing radicalisation and extremism
Enrichment	Astrea Promise	Astrea Cross Country		Astrea cricket		Astrea Olympics	
	Class Growth	Enrichment activities will be chosen throughout the year. These will be opportunities not included in the curriculum and aimed at broadening knowledge and skills.					
Year 6	English Texts	Pig Heart Boy By Mallory Blackman	Make More Noise By Emma Carroll	The Little Match Girl Strikes Again (LL) By Lauren Child	After The War By Tom Palmer (LL)	Children of the Benin Kingdom By Dinah Orji	Darwin's Voyage of Discovery By Jake Williams (LL)
	English writing	The Robot Girl By Malorie Blackman	Suffragette, the Battle for Equality By David Roberts	The Invention of Hugo Claret By Brian Selznick	Anne Frank By Josephine Poole	Children of the Benin Kingdom By Dinah Orji	Can We Save the Tiger? By Martin Jenkins
	Maths	See separate overview					
	History	World War 1	Suffragettes	Rise of Hitler WW 11	World War 11 Holocaust	Cold War	History of Human Rights
	Geography	Spatial Sense	British Geography	North America	South America	Africa	Globalism

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Art	Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism Post Impressionism	Art in the 20 th Century
DT	Come dine with me	Digital world	Electrical systems	Textiles- waistcoats	Structures	Mechanical systems
Science	The Human Body	Classification of Living Things	Electricity	Light	Reproduction	Evolution
Music	Living on a prayer	Classroom Jazz	Make me feel your love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
Computing	Programming in scratch Graphic Design	Computers: past present and future Binary code	Programming in Python Image Editing	HTLM Virtual Reality	Web design Artificial Intelligence	Data Detectives E safety
RE	U2.3 What do religions say to do when life gets hard?		U2.5 Is it better to express your believes in arts and architecture or in charity and generosity?		U2.7 What difference does it make to believe in ahimsa (harmless) grace and/ or Ummah (community)?	
PE	Unit 1 – personal Coordination and static balance	Unit 2 – Social Dynamic balance and static balance	Unit 3 – Cognitive Dynamic and static balance	Unit 4 – Creative Coordination	Unit 5 – Coordination and agility	Unit 6 – Health and fitness Agility and static balance
French	Football champions	In my house	Town visit	Olympics	Planning a holiday	
RSHE	OS 6 Bias (N2) OS 7 Echo Chambers (N5) FR5 What are stereotypes?	C1 What is prejudice? C2 What is the history of prejudice? Unit identifies protected	Sx1 How do plants and animals reproduce? (Taught through science-does not	P4 Why do some people take drugs? P5 Where should I get my health information? P6 How do I save a life?	OS 8 Does the internet make us happy. (L1) C6 Who belongs in our country? C7 What does it mean to be British?	G1 How will my body change as I get older? G2 How will my feelings change as I get older? G3 How will I stay clean during puberty?

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		FR6 How do I accept my friends for who they are?	characteristics on Equality Act C3 What should I do if I encounter prejudice?	include sexual intercourse) C4 How can I be a great citizen? C5 why is money important?			
	Safeguarding	Online safety Preventing Bullying and Promoting Positive Behaviour	Mental Health and Wellbeing	Healthy Relationships and Health	Staying Safe Serious Youth Violence	Preventing Radicalisation and Extremism	Healthy Relationships and Health
Enrichment	Astrea Promise	Astrea Cross Country		Astrea cricket		Astrea Olympics	
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Behaviour Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Expectations and Routines	Reinforce Behaviour Curriculum – Routines and expectations Playground and lunchtime routines and expected behaviours	Learning Behaviour Focus	Revisit learning behaviours and expectations	Learning Behaviour Focus	Revisit learning behaviours and expectations	Teach routines and expectations explicitly as part of transition activities
Assembly Themes	Respect – Yom Kippur, International Day of Democracy , Harvest, International Day of Peace, Black History Month, World Mental Health Day	Tenacity Remembrance, Guy Fawkes, Human Rights Day, Hanukkah, Christmas	Scholarship World Religion Day, LGBT month, NSPCC	Curiosity Holi, Woman’s History month, International Women’s Day, World Book Day, Ramadan, Easter	Aspiration Ramadan & Eid, World Environment Day, VE Day	Happiness World Refugee Day, International Day of Friendship,
SMSC	British Value – Democracy	British Value – Mutual Respect	British Value – Equality	British Value – Individual Liberty	British Value – Tolerance of religions and cultures	British Value – Rule of Law
Safeguarding Curriculum	Mental Health Training	Anti – bullying week	Safer Internet Day	First Aid Training	Staying Safe in the Community: Playing out Staying Safe	Transition
PHSE Curriculum	Being me in my world	What is Bullying? How do we treat others with respect? Celebrating difference	Identifying mental health worries and sources of support	Healthy Friendships Taking personal responsibility Exploitation, including ‘county lines’ and gang culture	Relationships How can we look after each other and the world?	Growing responsibility Coping with change Preparing for transition
PE Curriculum			Youth Sport Trust – Diversity in Sport		Show Racism the red card	Swimming & Water Safety
Computing Curriculum	E-Safety rules	Cyberbullying	Staying Safe Online: How to report a concern Safer Internet Day	Saying Safe Staying Safe: Making Friends online Online gaming and gambling Reducing screen time Dangers of online grooming	How to use technology safely, respectfully and responsibly;	Recognise acceptable/unacceptable behaviour;
Wider Community		Police Visit – Talk gangs / Knife Crime (Antibullying Week) Road Safety Week	Children’s mental Health Week NSPCC Visit		Swimming and Water Safety	Being Responsible – Looking after the environment