

### Curriculum Overview 2022- 2023 Protected Characteristics

**Age** **Disability** **Gender reassignment** **Race** **Religion or belief** **Marriage/ civil partnerships** **Sex** **Sexual orientation** **Pregnancy and maternity**

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B	
Theme	We are a school team.		We know how to learn		Knowledge is power		
<b>Year 2</b>	<b>English</b>	Goldilocks and the Three Bears Jim and the Beanstalk	The journey Home House Held up by Trees	The Bear Under the stairs The Minpins	The Owl and the Pussycat Tadpole's promise	Wolves The Dragon Machine	The Great Fire of London Rosie Revere, Engineer
	<b>English texts</b>	Phonics – once majority of pupils have finished phonics programme, to be taught novel study in class.					Traction Man adventures by Mini Guy
	<b>Maths</b>	See separate overview.					
	<b>History</b>		The Romans in Britain		The Tudors		Powerful Voices
	<b>Geography</b>	Spatial Sense		The British Isles		Northern Europe	
	<b>Art</b>	Colour and Shape	Colour, Shape and Texture	Portraits and Self Portraits	Landscape and Symmetry	History Painting	Murals and Tapestries
	<b>DT</b>	Baby Bear's Chair.	Food- a balanced diet.	Textiles- pouches		Moving monster	Fairground wheel
	<b>Science</b>	The Human Body	Living things and Their Environments	Electricity	Plants	Materials and Matter	Astronomy
	<b>Music</b>	Hands, Feet Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
	<b>Computing</b>	Recognise uses if IT Digital art	Introduction to animation	Introduce data handling eBook creation	Develop programming	Programming with Scratch Jr	Esafety Internet research

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<b>RE</b>	1.4 Who is a Muslim and what do they believe?	1.4 What can we learn from sacred book?	1.6 How and why do we celebrate special and sacred times? (Christians and Muslims)		1.8 How should we care for others and the the world, and why does it matter?	
<b>PE</b>	Unit 1 – personal Coordination and static balance	Unit 2 – Social Dynamic balance and static balance	Unit 3 – Cognitive Dynamic and static balance	Unit 4 – Creative Coordination	Unit 5 – Coordination and agility	Unit 6 – Health and fitness Agility and static balance
<b>French</b>	Recap -Numbers 0-10 and Greetings		Recap- Days of the week and colours		Recap- Months of the year and parts of the body	
<b>RSHE</b>	How do we make a happy school? <b>Who lives in my neighbourhood?</b> Online strangers.	How do we stop bullying? Personal information	<b>Do families stay the same?</b> How do we stop getting ill?	When should I say no? Who owns my body? I do. How bodies change		<b>What makes a boy or a girl?</b> Are all families the same?
<b>Safeguarding</b>	Preventing bullying Promoting positive behaviour	Mental health and well being Online safety	Healthy relationships and health	Staying safe	Serious youth violence Preventing radicalisation and extremism	Healthy relationships and health
<b>Enrichment</b>	<b>Astrea Promise</b>	Astrea Cross Country		Astrea cricket		Astrea Olympics
	<b>Class Growth</b>	Enrichment activities will be chosen throughout the year. These will be opportunities not included in the curriculum and aimed at broadening knowledge and skills.				

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Expectations and Routines	Reinforce Behaviour Curriculum – Routines and expectations Playground and lunchtime routines and expected behaviours	Learning Behaviour Focus	Revisit learning behaviours and expectations	Learning Behaviour Focus	Revisit learning behaviours and expectations	Teach routines and expectations explicitly as part of transition activities
Assembly Themes	Respect – Yom Kippur, <a href="#">International Day of Democracy</a> , Harvest, International Day of Peace, Black History Month, World Mental Health Day	Tenacity Remembrance, Guy Fawkes, Human Rights Day, Hanukkah, Christmas	Scholarship World Religion Day, LGBT month, NSPCC	Curiosity Holi, Woman’s History month, International Women’s Day, World Book Day, Ramadan, Easter	Aspiration Ramadan & Eid, World Environment Day, VE Day	Happiness World Refugee Day, International Day of Friendship,
SMSC	British Value – Democracy	British Value – Mutual Respect	British Value – Equality	British Value – Individual Liberty	British Value – Tolerance of religions and cultures	British Value – Rule of Law
Safeguarding Curriculum	Mental Health Training	Anti – bullying week	Safer Internet Day	First Aid Training	Staying Safe in the Community: Playing out Staying Safe	Transition
PHSE Curriculum	Being me in my world	What is Bullying? How do we treat others with respect? Celebrating difference	Identifying mental health worries and sources of support	Healthy Friendships Taking personal responsibility Exploitation, including ‘county lines’ and gang culture	Relationships How can we look after each other and the world?	Growing responsibility Coping with change Preparing for transition
PE Curriculum			Youth Sport Trust – Diversity in Sport		Show Racism the red card	Swimming & Water Safety
Computing Curriculum	E-Safety rules	Cyberbullying	Staying Safe Online: How to report a concern Safer Internet Day	Saying Safe Staying Safe: Making Friends online Online gaming and gambling Reducing screen time Dangers of online grooming	How to use technology safely, respectfully and responsibly;	Recognise acceptable/unacceptable behaviour;
Wider Community		Police Visit – Talk gangs / Knife Crime (Antibullying Week) Road Safety Week	Children’s mental Health Week NSPCC Visit		Swimming and Water Safety	Being Responsible – Looking after the environment