

Denaby Main Academy RSHE and safeguarding curriculum annual overview.

See annotated annual plans for aspects of RSHE and protected characteristics

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Key Stage 1</u>						
<u>Year 1</u>	Fr 1 Who is my friend?	P1 How do I help my body stay healthy?	M1 Where do feelings come from? P2 How do I decide what to eat?	FA1 Who is in my family? OS Screentime (L1)	Fr 2 What makes a good friend? FR 3 Should friends tell us what to do?	M3 What helps me to be happy?
<u>Safeguarding curriculum</u>	Preventing Bullying and Promoting Positive Behaviour	Mental Health and Wellbeing	Healthy Relationships and Health	Online Safety	Serious Youth Violence Preventing Radicalisation and Extremism	Staying Safe
<u>Year 2</u>	C1 How do we make a happy school? C2 Who lives in my neighbourhood? OS 3 Online Strangers	FR 4 How do we stop bullying? OS2 Personal Information (S1)	Fa 2 Do families always stay the same? FA 3 How should families treat each other? P3 How do we stop getting ill?	FA 4 When should I say no? FA 5 Who owns my body? I do! G1 How bodies changed as get older (science link)		C3 What makes a boy or a girl? FA 6 Are all families the same?
<u>Safeguarding curriculum</u>	Preventing Bullying and Promoting Positive Behaviour	Mental Health and Wellbeing Online Safety	Healthy Relationships and Health	Staying Safe	Serious Youth Violence Preventing Radicalisation and Extremism	Healthy Relationships and Health

<u>Lower Key Stage 2</u>						
<u>Year 3</u>	FR 1 What makes a good friend? OS1 Online strangers (P1) OS 3 Sharing online (P3)	Fa 1 Do families always stay the same? FA 2 Are all families like mine?	M1 How do I manage my feelings?	OS 3 Friendship online (S1)	OS 4 Personal Information (C2) P3 How do I stop getting ill?	P1 G=How do I keep my body healthy? P2 How do I get a healthy diet?
<u>Safeguarding curriculum</u>	Online Safety	Mental Health and Wellbeing	Healthy Relationships and Health	Staying Safe Serious Youth Violence Preventing Radicalisation and Extremism		Healthy Relationships and Health
<u>Year 4</u>	F2 3 Are all friends the same? FR 3 Are friendships always fun? M2 Are we happy all the time?	C1 How do we make the world fair? C2 Where do you feel like you belong? C3 How can we help the people around us?	OS 5 Digital media (N1) Os6 Verifying content and echo chambers (N3)	FA 3 How should we treat people who are different?	OS 1 Control and consent (S1)	OS2 Protecting our identity (P1)
<u>Safeguarding curriculum</u>	Preventing Bullying and Promoting Positive Behaviour. Healthy	Mental Health and Wellbeing Serious Youth Violence	Online Safety	Staying Safe Healthy Relationships and Health	Online Safety Preventing Radicalisation and Extremism	Online Safety

	Relationships and Health					
<u>Upper Key Stage 2</u>						
<u>Year 5</u>	Fa1 Why do some people get married? FA2 Are families ever perfect?	FR 1 What makes a close friend? M1 Does everyone have the same feelings?	FR 3 Can we be different and still be friends? FR 3 Should friends tell us what to do? P1 Is there such a thing as the perfect body?	OS 3 Meeting strangers online (P4) OS 4 Personal information, terms and conditions (C2) M2 Should we be happy all the time? M3 Why do we argue?	P3 How can we stay fit and healthy? P3 Can I avoid getting ill? M4 Who am I? Fa 3 Is there such a thing as a normal family?	FR 4 Why are some people unkind? OS 5 Analysing Digital Media(N1) G4 What is menstruation?
<u>Safeguarding curriculum</u>	Healthy Relationships and Health	Mental Health and Wellbeing	Preventing Bullying and Promoting Positive Behaviour Healthy Relationships and Health	Online safety Staying Safe	Healthy Relationships and Health	Serious Youth Violence Preventing Radicalisation and Extremism

<u>Year 6</u>	OS 6 Bias (N2) OS 7 Echo Chambers (N5) FR5 What are stereotypes? FR6 How do I accept my friends for who they are?	C1 What is prejudice? C2 What is the history of prejudice? C3 What should I do if I encounter prejudice?	Sx1 How do plants and animals reproduce? (Taught through science-does not include sexual intercourse) C4 How can I be a great citizen? C5 why is money important?	P4 Why do some people take drugs? P5 Where should I get my health information? P6 How do I save a life?	OS 8 Does the internet make us happy? (L1) C6 Who belongs in our country? C7 What does it mean to be British?	G1 How will my body change as I get older? G2 How will my feelings change as I get older? G3 How will I stay clean during puberty?
<u>Safeguarding curriculum</u>	Online safety Preventing Bullying and Promoting Positive Behaviour	Mental Health and Wellbeing	Healthy Relationships and Health	Staying Safe Serious Youth Violence	Preventing Radicalisation and Extremism	Healthy Relationships and Health

For 2021- 2022 Y4/5 will follow Year 4 and Y5/6 will follow Year 5