

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Reviewed action plan  
17<sup>th</sup> June 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,320
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,320

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b> 17.06.23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69%- £11, 965
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games Mark Outcomes.	PE Lead assessment of scholars' activity levels throughout the school day using the Active School Planner Heatmap tool.		Success would be: Times of inactivity identified; least active scholars identified. Initiative in place to increase activity levels for target groups of scholars.	Tool used and highlighted the need to continue to provide a variety of physical activities according to interests throughout the year. Popular activities- gym club, scooters and bikes and dodgeball.
To increase the amount of sporting activities across KS1 and 2 at lunchtimes and after school by providing one extra member of staff responsible for organising games.	PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day.			
To develop the children's sports leadership skills and use Y6 pupils as role models across the school.	Active Fusion (Silver package) used in school.  Train play leaders.	£4390  Badges and tabards £200  Equipment £1000	Success would be Year 5 pupils able to organise activities for younger pupils with minimal support from adults.  Success would be measured by the number of pupils attending clubs.	Year 2 and 5 Playground Leaders trained. Pupils taking out and supervising equipment. Some pupils organising activities. This needs to be further developed next year.  % of pupils taking part in clubs recorded on school spreadsheet.

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Develop the use of outdoor learning.	Develop after school and lunchtime active clubs.  Purchase Outdoor learning resources to support this area.	Active Fusion afterschool club  £975  Lunch club  £3900  £1500	Success would be in the numbers of children accessing outdoor learning as an addition to the curriculum	Numbers of children involved in gardening; Eco Council has increased. EYFS outdoor provision has improved. Funding gained to train a L3 Forest schools Lead- training in October 23. Forest Schools sessions to take place in 23 24.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	£3464.00- 20 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE, School Sport, and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy, physically literate lives.  A transparent and accurate account of spending on this document will enable	The programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work.  School accesses ongoing 1-1 support for the Programme where needed.  School accesses Trust support on evaluating effective PE and Sport	Cost  £3464  20% Grant allocation	Success would be: Meeting the targets for the 10 KPIs	School has attended all Astrea pupil activities. These have been publicised to parents via newspaper and Twitter. Photo collected on Sports Board.  New PE Lead accessed Trust , REAL PE and Active Fusion support. 23 24 plan will include the same allocation and intent.

<p>parents and governors to see progress against the KPIs and challenge where necessary.</p> <p>Scholars experience a consistent and rounded approach to PESSPA that is measured against a national standard such as the School Games Mark.</p> <p>Communication to staff, parents, governors, scholars, and prospective scholars that PESSPA is very much a part of Astrea school life.</p> <p>Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea scholars can excel at</p> <p>Children speak positively about their involvement in school sports.</p> <p>Children are enthusiastic during PE sessions and clubs.</p> <p>Children recognise when they and others are achieving their best in sporting activities.</p> <p>School becomes more active</p>	<p>Premium spending and preparation of related documents.</p> <p>School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.</p> <p>School promotes PE and sport through visibility of their PE and Sport Premium reporting on their website and School Games Mark Award in school.</p> <p>Nominate scholars and staff for Astrea Promise Physical Literacy Awards and attend the Astrea Promise Physical Literacy Awards Evening on 6<sup>th</sup> July.</p> <p>Develop Sports Council</p>		<p>Success would be in the Sports Council identifying and acting upon next steps for the development of sports and PE in school.</p>	<p>School gained and maintained Gold Gamesmark.</p> <p>Pupils nominated for awards.</p> <p>Sports Council to be voted in in July 23 ready for September 24. This will meet weekly and decide the next steps for action re active school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1050.00- 6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To support the development of PE teaching across school by pairing up coaches with class teachers.  To ensure all classes have access to high quality PE lessons from confident teachers who have been trained.	Plan of support using Active Fusion coach,  Purchase basic REAL PE package to support lesson planning and assessment.  Induct new PE lead into school.  Subject lead to attend 3 Astrea Promise PE conferences for continuing professional development in the role including take aways to disseminate to the whole school. Creation of a strong network between Hub schools and all primary schools across the Trust.  Trust support for PE lead to carry out their role. Assessment against subject lead role and the programme's 10 KPIs to be included in PE Lead's appraisal.	Cost- £450  P.E Leadership time costs  Supply costs £600	Success would be shown in monitoring PE lessons  Success would be: High quality impact statement based on a well-planned PESSPA offer with real intent and measurable progress  Success would be: School achieves silver or higher, submits application independently  Success would be: Impact report signed by governors and shared with external parties where relevant	All classes worked with coach over the year.  REAL PE training sessions accessed by new PE Lead. Links with Castle Academy made.  This will be strengthened over 23 24 by developing weekly Active Challenge.  PE Lead has attended conferences.  Gold Gamesmark maintained.

			Success would be: High quality nominations from school staff, high attendance by staff, scholars and parents, high attendance by Trust central team	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
£ 1891.00- 11%

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>All scholars have the confidence and opportunity to access extra-curricular physical activities improving the probability that sport and physical activity will be a part of their life in the future.</p> <p>Scholars have the opportunity to excel in sport.</p>	<p>Working towards all scholars accessing at least one extra-curricular club, at least one personal challenge and at least one off-site competitive experience. Club and competition data collection and analysis to provide baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing the gaps to meet the target.</p> <p>Facilitation of links with School Games competitions and experiences, high level competition within the Trust, Ambassador Programme resources and support to make links with clubs and sporting professionals from a range of sporting careers.</p>	<p>£1526</p>	<p>Success would be: Full analysis of data to show an increase in attendance compared to 2021/22 baseline or last full data set from pre covid.</p> <p>Success would be: Ongoing relationship with at least one ambassador including assemblies, display board and taster sessions, and an increase in the number of scholars involved in clubs outside school.</p>	<p>Data collected on school spreadsheet. Increase in children in accessing lunchtime and playtime active sessions. Enrichment sessions such as active cheerleading have attracted large numbers of pupils. Pupils have had sessions in skateboarding and curling</p> <p>Active Fusion support has given pupils access to different coaches. This has helped to foster good relationships and motivation to become involved.</p> <p>Next steps is to look for other ambassadors in different</p>



<p>All pupils take part in activities focused on improving mental health through physical activity. Including mindfulness and yoga.</p> <p>All children involved in a wide range of in school and out of school sports and activities,</p>	<p>Identify at least one Ambassador to do an assembly, taster sessions and attend events. Create a display board for the ambassador and their club/sport.</p> <p>Mental health week</p> <p>School clubs planned to offer experiences not within the PE curriculum e.g cycling.</p>			<p>sports</p> <p>Pupils have experienced mindful yoga as part of enrichment programme. Next steps for 23 24 is to build in outdoor learning to support pupils 'mental health and wellbeing- sensory garden development.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All scholars experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trust-wide glory.</p> <p>Targeted group of Scholars have a positive competition experience.</p> <p>Increase pupil's enjoyment of competitive sport.</p>	<p>Access to 3 Trust elite pathway competitions which build from intra-school to inter-school and finally inter-hub to create an Astrea Champion. Sports to include Cross Country, Netball and Olympics themed multi-skills. Includes organisation of equipment, transport, certificates, medals and trophies, volunteers, and venues.</p> <p>Access to Tri-Golf Participation Tournament including organisation of equipment, transport, certificates, volunteers, and venue.</p>		<p>Success would be: 100% positive responses from Pupil Voice taken after the tournament, children interested in going to another competition or getting involved with a club.</p> <p>Success would be: 100% positive responses from Pupil Voice taken after the tournament, children interested in going to another competition or getting involved with a club.</p>	<p>All events attended.</p> <p>Pupils speak positively about events attended.</p> <p>Next steps for 23 24 Events better planned into school calendar enabling better preparation – heats, practise skills.</p> <p>Consider events between Castle and DM.</p>

Signed off by	
Head Teacher:	Ann-Marie Mason
Date:	Updated June 17 <sup>th</sup> 2023
Subject Leader:	Michael McCormick
Date:	Updated June 17 <sup>th</sup> 2023

Governor:	Andrew Crossley
Date:	Updated July 23 ( To be reviewed at TMB.)