



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime Club run by Active Fusion	Varied as it is was provided by different staff	This is not cost effective and will not continue next year. In school staff will be used to provide this.
Resources for playground use	High	Pupil Voice says that they love having equipment at lunchtime. Continue to invest in this.
Staff CPD - Active Fusion Coach working with Staff	Varied as it is was provided by different staff	This is not cost effective and will not continue next year. In school staff will be used to provide this.
Staff CPD – PE lead to attend trust conferences	High	PE lead has developed in confidence and knowledge and is supporting the successful implementation of a new curriculum across the academy, as well or organising for children to participate in enrichment activities.
Staff CPD – PE lead to participate in development days with trust PE lead		
After school club - led by Active Fusion	Varied as it is was provided by different staff	This is not cost effective and will not continue next year. In school staff will be used to provide this.
Resources for PE use	High	All staff can now fully deliver the new curriculum.
Support cost of Y6 residential	Incredibly High	This enabled our Y6 children to attend the residential as we were able to subsidise the cost to an amount our families could afford.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • PE Lead to attend trust CPD and network sessions • PE to work with Astrea PE Lead to evaluate the work of the academy • PE lead to lead whole staff CPD sessions to support the development of the teaching of PE with all staff 	<ul style="list-style-type: none"> • PE Lead • PE Lead • All teaching staff & children 	1.Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	<p>The knowledge and understanding of PE lead increases.</p> <p>The quality of teaching and learning in PE continues to develop ensuring the quality of the teaching of PE is sustainable</p>	£ 500 cover
<ul style="list-style-type: none"> • Appoint a TA with responsibility for leading activities at break and lunchtime • Purchase necessary resources for activities • Increase TA hours to introduce regular after school clubs across the year 	<ul style="list-style-type: none"> • The TA and then the children • The children • All TAs 	2.Increasing engagement of all pupils in regular physical activity and sporting activities	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Build cost in to school budget to ensure these activities continue.</p>	<p>£ 3000 TA</p> <p>£ 2000 resources</p> <p>£ 3000 hours</p>
<ul style="list-style-type: none"> • School Sports Award • Playground Leaders • Introduce sports council • Purchase bibs/badges etc for playground leaders/sports council • Regularly ‘tweet’ events and celebrations 	<ul style="list-style-type: none"> • The Denaby community • The children 	3.Raising the profile of PE and sport across the school, to support whole school improvement	<p>The Denaby community see PE as important and support the school to achieve this.</p> <p>This is sustainable as there is very little cost.</p>	£ 392 resources

<ul style="list-style-type: none"> • Continue to purchase the 'Get Set for PE' scheme to ensure that all children have access to a broad range of sport and PE activities • Purchase any necessary resources • Provide any training necessary • Subsidise the cost of Y6 residential 	<ul style="list-style-type: none"> • The children • Teaching staff and children 	<p>4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>All children have access to a broad and wide range of activities on a weekly basis. Build cost into school budget as a vital curriculum resource.</p>	<p>£ 500 scheme</p> <p>£ 1000resources</p> <p>£ 500 staff release time</p> <p>£3000</p>
<ul style="list-style-type: none"> • Attend Astrea events – identified on whole school calendar • Link with local school to compete in events together • Establish a system of in school competitive events, to complete at home and school 	<ul style="list-style-type: none"> • The children – wider Astrea community • The children – wider local community children • The children 	<p>5.Increasing participation in competitive sport</p>	<p>All children across the year will have the opportunity to attend/participate in a range of competitive events/activities. Events identified on whole school enrichment calendar and budget</p>	<p>£500 coach</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73 %	<i>A further 2 children (out of 15) can swim 10m 1 child not able to participate due to operation on leg</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>1 child not able to participate due to operation on leg</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p><i>1 child not able to participate due to operation on leg</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jo White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael McCormack</i>
Governor:	<i>Rich Webb</i>
Date:	October 2024